EYFS PLANNING: 2022 - 2023

SPRING 1 2023 – Amazing Animals



Date/ Subjects	Week 1 03.01-6.01	Week 2 9.01-13.01	Week 3 16.01-20.01	Week 4 23.01-27.01	Week 5 30.01-03.02	Week 6 06.02-10.02	
Key texts	Owl Babies The Tiger Who Came for Tea, The Emperor's Egg, The Hungry Caterpillar, Farmer Duck, Rumble in the Jungle, Dear Zoo						
Links to 'Jigsaw'	Dreams and Goals Challenge	Dreams and Goals Never give up	Dreams and Goals Setting a goal	Dreams and Goals Obstacle and support	Dreams and Goals Flight to the future	Dreams and Goals Footprint awards	
We Thinkers – Aspire pilot project	Book 1 Introduce characters p.6, read p.7 Naming body parts Mr Potato Head picture or figure- discuss body parts and what the are used for. Movement break	Book 1 Recap previous learning and read up to p.9 What do you like to think about? Who class drawing or circle time and draw for them. Make connections	Book 1 Recap previous learning and read up to p.15 Using our 'Thinking Eyes' I am thinking about something red in our classroom what is it? e.g. ball. Praise the thinking eyes.	Book 1 Recap previously learning and read up to p.19 What feelings do you know about? List them. Look at expression and body language on page 19 and discuss.	Book 1 Recap previous learning and read up to p.21 Discussion of Feelings. Talk about how the characters might be feeling on page 20 and how do we know. Can you all show me your	Book 1 Recap previous learning and up to p.30 Role Play Use props and act out each scene (feeling) with TA. Notice how our faces and bodies look when experiencing each emotion.	

	everybody	between similar	Now we are all		angry face		
	stand up and	thoughts.	thinking about		etc.	Seeing other's	
	show me how		the red ball.			Thoughts	
	to march, kick					Are we all	
	etc.					thinking the	
						same? (Theory of Mind) Look	
						at pages 30-31-	
						what are they	
						thinking about is	
						it all the same?	
						But they are still	
						playing	
						together,	
						sharing their	
						ideas.	
	Activities to be p	planned to meet c		_	Links to focussed '	Jigsaw' and 'We	
	Thinkers' sessions (see above).						
	Weekly activities: circle time, sharing weekend news, discussions around the school rules, show and tell						
PSED	SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.						
. 025	Half termly themes: Tell me why! Using language well Ask's how and why questions Discovering Passions Retell a story with story language Story invention – talk it! Ask questions to find out more and to check they						
			•	•	il. Listen to and talk	-	
	build familiarity and understanding. Learn rhymes, poems and songs Continue to build new vocabulary Activities to be planned to meet children's needs throughout the term.						
	Half Termly themes: Feelings Learning about qualities and differences Celebrating differences Identify and						
CI.	moderate their own feelings socially and emotionally. Encourage them to think about their own feelings						
CL	and those of others, gaining other perspectives. Healthy me – oral health						
	Consistent weekly activities: Circle time, weekend news, show & tell, word of the day, story language,						
	following instructions, talk through stories, rhymes, songs, daily story time, Talk for Writing.						
PD	Dough disco,	Dough disco,	Dough disco,	Dough disco,	Dough disco,	Dough disco,	
	threading,	threading,	threading,	threading,	threading,	threading,	
	weaving, pencil	weaving, pencil	weaving, pencil	weaving, pencil	weaving, pencil	weaving, pencil	

		T				T
Arena PE	control, cutting,	control, cutting,	control, cutting,	control, cutting,	control, cutting,	control, cutting,
	playdough,	playdough,	playdough,	playdough,	playdough,	playdough,
planning	buttons,	buttons,	buttons,	buttons,	buttons,	buttons,
	paintbrushes,	paintbrushes,	paintbrushes,	paintbrushes,	paintbrushes,	paintbrushes,
	letter and	letter and	letter and	letter and	letter and	letter and
	number	number	number	number	number	number
	formation	formation	formation	formation	formation	formation
	Daily activities :	forming letters acc	curately, dressing fo	or PE, fine motor pr	ovision, dough disc	co, using cutlery
			during lu	unchtime		
	Threading, cutti	ng, weaving, play	dough, Fine Motor	activities. Begin to	form letters correc	tly Handle tools,
	objects, constru	uction and malleak	ole materials with i	ncreasing control E	Encourage childrer	n to draw freely.
		Holding Small Iter	ns / Button Clothin	g / Cutting with Sc	issors Dough disco	
	Fundamental	Fundamental	Fundamental	Fundamental	Fundamental	Fundamental
	Movement	Movement	Movement	Movement	Movement Skills-	Movement
	Skills- Arena	Skills- Arena	Skills- Arena	Skills- Arena	Arena Planning	Skills- Arena
	Planning	Planning	Planning	Planning		Planning
		_	_	_	Can you take	_
	Can you move	Can you bound	Can you hop	Can you skip	part in an agility	Can you
	with control	with rhythm and	and leap	with control	course using the	bound, hop,
	looking out for	balance? Can	without falling	and rhythm on	skills you have	jump and skip?
	other children	you jump for	over by	your own, with	learnt to bound,	
	and not	height and	keeping	a partner and in	hop, jump and	
	bumping into	distance	balanced?	a game?	skip?	
	them whilst	bending your		J	•	
	walking,	knees for				
	jogging, running	landing and				
	and sprinting?	using your arms				
		as shown?				
	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI

	Owl Babies	Owl Babies	Owl Babies	Animal fact file	Animal fact file	Animal poems
	TfW	TfW	TfW	TfW	TfW	'
						Listen to a
	lmitate –	Innovate -	Invent – Plan	lmitate – learn	Innovate/Invent	range of animal
	learning the	change the	their own story,	text map, re-tell	– create own	poems. What
	story, drama	characters,	beginning,	in different	text map with	do they like
Literator	games,	learn new text,	middle, end,	ways, collect	their chosen	about them?
Literacy	creating own	learn	shared write,	animal facts	animal, write	Write own
	story maps	beginning,	write own story		own fact file	poems.
		middle, end,				
		storyboard /				
		story mountain				
	<u>Talk Through</u>	Talk Through	<u>Talk Through</u>	<u>Talk Through</u>	Talk Through	Talk Through
	Stories / Poetry	Stories / Poetry	Stories / Poetry	Stories / Poetry	Stories / Poetry	Stories / Poetry
	Owl Babies	Owl Babies	Gecko's Echo	Gecko's Echo	The Lion Inside	The Lion Inside
	Alive in 5!	Alive in 5!	Alive in 5!	Growing 6, 7, 8	Growing 6, 7, 8	Growing 6, 7, 8
	Introducing 0	Representing,	6, 7, 8	Making pairs	Comparing	Length and
Maths		comparing,			mass &	height
7716	Number sense	composition	Number sense	Number sense	capacity	Month
		4&5			N.I. was la air a aire a	Number sense
		Number			Number sense	
	What do we	Number sense Nocturnal	Different animal	lunglo gnimals	Types of animals	Comparing
	already know	animals vs day	habitats	Jungle animals – name	Types of animals	Comparing jungle animals
	about animals?	animals	riabilais	animals, label	Life cycle of a	and farmyard
	about ariirtiais?	ariirriais	Where do	body parts	jungle animal	animals
UTW	Farmyard	Animals that	different	body paris		driimas
OIW	animals –	come out at	animals live?	Chinese New		Similarities and
	consolidate	night – owl	Where can they	Year		differences
	knowledge	babies	live? Hot	100.		311101011003
		232103				Zoo Trip

	What do we know about farmyard animals? What do they look like?		habitats, cold habitats			
Outdoor Learning opportunities	Winter checklist - hunt, how do we know it is winter?	Leaf printing – explore different types of trees, leaves and textures.	Colour matching & nature hunt - to learn about the seasons and features of winter, naming colours, promote talk and discussion.	Bug hotel building – link to habitat learning	Bug/Animal Hunt – what animals can we find at this time of year? Where would be a good place to look for bugs?	Leaf animals – using fine motor skills, creativity, exploring surroundings.
RE linked to UTW	What times/stories are special and why?	What times/stories are special and why?	What times/stories are special and why?	What times/stories are special and why?	What times/stories are special and why?	What times/stories are special and why?
EAD	Song and rhyme time Animal masks	Song and rhyme time Footprint sounds Animal footprints		Song and rhyme time Rousseau's tiger Chinese artwork / lanterns aranga Unit e and in EYFS Plan	Song and rhyme time Designing homes for hibernating animals	Song and rhyme time Animal print