Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	**Year 1:** **Transcription** **Dictation** **Application of phonics to writing** **Poetry** **Year 2:** **Non-chronological report (continued)** **Narrative** **Recount (letter)** **Poetry**	Transcription Dictation Application of phonics to writing Non-chronological report	Transcription Dictation Application of phonics to writing Non-chronological report	Transcription Dictation Application of phonics to writing Narrative	Transcription Dictation Application of phonics to writing Narrative	Transcription Dictation Application of phonics to writing Recount (letter)	Transcription Dictation Application of phonics to writing Recount (letter)	Poetry Poetry
Maths	**Year 1:** **Addition and Subtraction** **Shape** **Year 2:** **Addition and Subtraction** **Shape**	Yr 1 – Addition and Subtraction Yr 2 – Addition and Subtraction	Yr 1 – Addition and Subtraction Yr 2 – Addition and Subtraction	Yr 1 – Addition and Subtraction Yr 2 – Addition and Subtraction	Yr 1 – Addition and Subtraction Yr 2 – Shape	Yr 1 – Shape Yr 2 – Shape	Yr 1 – Shape Yr 2 – Shape	Yr 1 – Consolidation Yr 2 – Consolidation
	Umbrella question	**Enquiry Question 1**	**Enquiry Question 2**	**Enquiry Question 3**	**Enquiry Question 4**	**Enquiry Question 5**	**Enquiry Question 6 (repeat of umbrella question)**	
Science	**Animals including humans (part 2) – Can we explain the characteristics of an animal?**	Can we discover animal families?	Can we identify the differences between mammals and birds?	Can we identify the differences between amphibians, reptiles and fish?	Can we discover the types of food living things eat?	Can we explore the differences between wild animals and pets?	Can we explain the characteristics of an animal?	
History	**Covered in Autumn 1**	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1
Geography	**Continents and Oceans - Which continent would you travel to?**	What are the continents and where are they?	What are the continents like?	Why are some continents hot and others cold?	What are the oceans and where are they?	What lives in our continents and oceans?	Which continent would you travel to?	
Art	**Covered in Autumn 1**	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	
DT	**Homes/Structures: (stronger, stiffer, more stable) Can we plan, make and evaluate our Tudor house?**	Can we investigate what Tudor houses looked like?	What materials were they made from?	Can we design our Tudor house?	Can we make our Tudor house?	Can we make our Tudor house?	Can we evaluate our Tudor house and suggest improvements for next time?	
PE	**Dance (celebrations) – Can you practice and perform a dance based on celebrations?**	Can you use large body actions and small body actions to create a dance about a cat in Halloween?	Can you develop and remember movement actions for a dance? Can you include a change in levels and	Can you develop a Chinese New Year Dragon dance?	Can you develop a winter dance showing different snow shapes	Can you perform a dance about Christmas linking moves together fluently and in unison?	Can you practice and perform a dance based on celebrations? Can you describe and comment on others work explaining what	

	Games - Can you use the skills you have learned to play a game?	Can you roll a ball?	speed within your dance? Can you throw and catch a ball?	Can you control and kick a ball?	and travel movements? Can you strike a ball with a bat?	Can you use the skills you have learned to play a game?	you like and dislike and why? Can you use the skills you have learned to play a game?	
Music	**Christmas Performance**	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	
RE	**Unit 9 Who is Jewish and how do they live? (PART 1)**	What is precious to Jewish people?	What does a mezuzah remind Jewish people about?	How and why do Jewish people celebrate Shabbat?	What stories do Jewish people tell from the Torah?	What might the story of Chanukah make Jewish people think about?	Who is Jewish and how do they live?	
PSHE (SCARF)	**Valuing Difference – Can we value difference?**	What makes us who we are?	Can we identify people special to us?	How do we make others feel?	What could we do if someone is feeling left out?	Can we carry out an act of kindness?	Can we solve a problem? Can we value difference?	
Computing	**E-safety – Do we know how to stay safe online?**	Do we understand what personal information is and why we keep personal information private?	Why do websites want personal information?	Where do we go for help and support when we are concerned?	What do we do if someone upsets us online?			