

P.E & Sport Premium Impact Statement 2025 - 2026

School Context

Crowan Primary School is a small rural school with approximately 90 pupils across four mixed-age classes: Reception, Year 1/2, Year 3/4, and Year 5/6. Located in Praze-an-Beeble, a village on the outskirts of Camborne, the school serves a community with limited public transport links and restricted access to sporting facilities and coastal environments. The surrounding area experiences higher levels of deprivation, which can create barriers for families in accessing extracurricular sports opportunities and swimming lessons.

At Crowan, we have observed an increasing number of pupils requiring support with speech, language and communication skills. The long-term effects of the COVID-19 pandemic continue to impact children's social, emotional and physical development, with many having missed valuable opportunities to explore outdoor environments, engage in active play, and develop essential interpersonal skills.

As a result, key attributes such as teamwork, resilience, patience, communication, and problem-solving have been affected for some pupils. Through our Physical Education and Sport Premium funding, we aim to provide high-quality sporting experiences, increase participation in physical activity, improve physical literacy, and support the development of these wider life skills. We are committed to ensuring that all children, regardless of their background or circumstances, have access to enriching opportunities that promote health, wellbeing, confidence, and lifelong engagement in physical activity.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum
2025/26	17	13	77%	77%	No
2024/25	10	10	100%	100%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Secondary School Network Membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2500
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£897
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£843
E	Staffing & Supply	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£3070
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£4996
G	After School Clubs	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3573
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
Total			£16,880

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C D	- Subscription to iMoves to support active learning, movement breaks and structured physical activity throughout the school day. - Provision of PE kit for pupils who do not have appropriate clothing, ensuring all children can participate in PE lessons.	- Increased levels of daily physical activity across the school. - Fewer children missing PE lessons due to lack of kit. - Greater participation and inclusion for disadvantaged and vulnerable pupils. - Supports the school's aim of achieving 60 active minutes per day.	- Staff continue to use iMoves resources within the curriculum and daily routines. - PE kit stock maintained and reused annually.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	D	- Purchase of PE kit for staff to promote a professional image and raise the status of PE across the school. - Provision of PE kit for pupils to ensure PE is viewed as an important part of the curriculum and that all children can participate.	- Greater visibility and profile of PE throughout the school. - Improved pupil engagement and positive attitudes towards physical activity. - Consistent expectations from staff regarding PE participation.	- Staff kit can be used for several years. - Established culture of participation and inclusion continues.

3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	C D E	• Cornish Pirates coaches delivered rugby sessions alongside school staff, providing in-situ CPD and modelling high-quality teaching strategies. • DT Sports coaches worked with staff to support the delivery of PE and extra-curricular activities, enhancing staff confidence and subject knowledge.	• Staff developed greater confidence in teaching rugby and invasion games. • Teachers observed effective lesson structures, behaviour management techniques and skill progression. • Improved quality of PE teaching across the school. • Increased staff knowledge enables a broader and more engaging PE curriculum.	• Staff will continue to use the teaching strategies, lesson structures and activities demonstrated by specialist coaches. • Knowledge gained through team teaching and observation will be embedded into future PE lessons. • Resources and planning developed through partnerships with Cornish Pirates and DT Sports will continue to support delivery.
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4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A B E G F	• Membership of Camborne Sports Alliance and Aspire Sports Alliance. • Access to festivals for less confident pupils. • Gifted and Talented sporting programmes. • Sports masterclasses. • Playground Leader training. • Transport to enable pupils to access surfing, climbing and other sporting opportunities. • DT Sports after-school clubs. • Additional PE equipment and resources to support delivery of a broad curriculum. • Staff to accompany pupils to events.	• Pupils experience a wider range of sports than those offered through the National Curriculum. • Increased opportunities for leadership, teamwork and personal development. • Greater engagement from pupils who may not traditionally access competitive sport. • Enhanced enrichment opportunities for all pupils.	• Equipment remains available for future cohorts. • Playground leaders train future leaders. • Strong partnerships with local sporting organisations continue.
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5. <i>Increased participation in competitive sport.</i>	A B E F	• Membership of Camborne Sports Alliance and Aspire Sports Alliance providing access to inter-school competitions and festivals. • Transport to sporting competitions and events. • Staff to company pupils to events.	• Increased numbers of pupils representing the school in competitive sport. • Greater participation among less confident pupils through development festivals. • Increased opportunities for progression into higher-level competition.	• Continued partnership with local school sport networks. • Established competition calendar embedded within school provision.
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