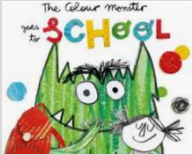
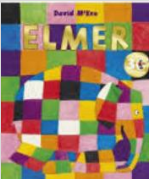
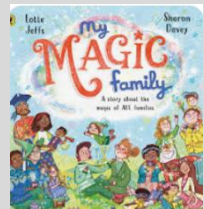
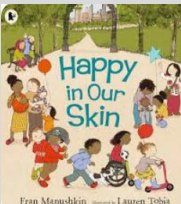
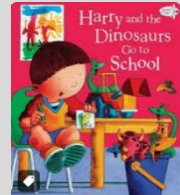


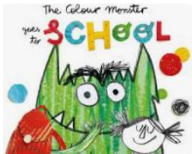
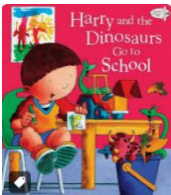
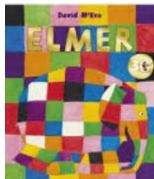
AUTUMN1 2026 – Who Am I?

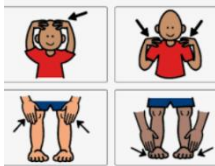
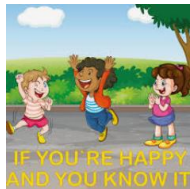


Date/ Subjects	Week 1 7.09-11.09	Week 2 14.09 – 18.09	Week 3 21.09-25.09	Week 4 28.09-2.10	Week 5 5.10-9.10	Week 6 12.10 – 16.10	Week 7 19.10-23.10
Key texts	Colour Monster Goes to School, Elmer, All Are Welcome. My Magic Family, Happy in Our Skin, Harry and the Dinosaurs Go to School An Interesting Word a Day						
	      						
Key Focus Area	Baseline PSED – making friends, managing emotions, getting to know us and the school CL – talking to adults and other children, asking for help, story telling PD – gross motor and fine motor focus activities						
PSED Links to 'SCARF'	Settling in	All About Me	What makes me special	Me and my special people	Who can help me?	My feelings	My feelings (2)
		Big Brush Club	Big Brush Club	Big Brush Club	Big Brush Club	Big Brush Club	Big Brush Club
	Activities to be planned to meet children's needs throughout the term. Links to 'SCARF'. Weekly activities: circle time, sharing weekend news, discussions around the school rules, show and tell SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.						

Oracy Focus	Listening						
	To look towards someone who is speaking to them for an extended period of time.						
	Responds to sounds or voice by turning head or body. <i>(Encourage awareness of someone speaking nearby)</i>	Makes brief eye contact when name is called. <i>(Starts building the connection between being spoken to and looking at the speaker)</i>	Looks towards a familiar adult when spoken to. <i>(Reinforces the habit of looking at someone who is talking)</i>	Maintains eye contact for a few seconds during interaction <i>(Develops attention and engagement skills)</i>	Watches the speaker during short interactions <i>(Supports the ability to attend to a person talking)</i>	Listen and looks at a familiar adult speaking. <i>(Extends the duration of attention on the speaker)</i>	Sustains attention by looking towards the speaker during longer interactions. <i>(Achieves the goal of maintaining attention visually and orally over an extended period)</i>
CL	Listening to stories and learning basic class rules	Circle time, storytelling, weekend news, listening to stories. What do I like to do? What am I good at? Play projects	Circle time, storytelling, weekend news, listening to stories. Play projects Talking about our families	Circle time, storytelling, weekend news, listening to stories. Play projects Rhyming and alliteration activities	Circle time, storytelling, weekend news, listening to stories. Play projects Rhyming and alliteration activities	Circle time, storytelling, weekend news, listening to stories. Play projects Rhyming and alliteration activities	Circle time, storytelling, weekend news, listening to stories. Play projects Rhyming and alliteration activities

PD Dough / Pen Disco Arena PE planning	N/A	Gross motor focus Wake and shake Painting with big brush Fine motor focus Threading	Gross motor focus Wake and shake Water bottle squirting Fine motor focus Tweezing	Gross motor focus Wake and shake Mark making with large chalks Fine motor focus Peg boards	Gross motor focus Wake and shake Climbing Fine motor focus Pipettes and water	Gross motor focus Wake and shake Bikes and scooters Fine motor focus Scooping and pouring	Gross motor focus Wake and shake Large balls Fine motor focus Nuts and bolts
	The Big Squeeze Move 1	The Ball Making Contest, Video 2 Mountains Mmm Bop by Hanson Hanson - Mmmmbop (Lyrics)	The Sausage Race, Video 3, Circles Happy by Pharell Williams Happy [From Despicable Me 2] - Pharrell Williams (Lyrics)	Video 4, The Pat it Match Long lines Reach for the stars by S Club 7 S Club 7 Reach for the Stars LYRICS	Video 5, The Tapping Tournament Short lines Raindrops keep falling on my head by B.J Thomas Raindrops Keep Falling on my Head	Hickory Dickory Dock Dough Disco Zig Zags We will rock you by Queen Queen - We Will Rock You [Lyrics]	Dough Disco Five Little Ducks Counting Song For Kids Waves Under the sea by Disney Under the Sea Lyrics
	Daily activities : forming letters accurately, dressing for PE, fine motor provision, using cutlery during lunchtime						
	N/A	Fundamental Movement Skills – Gym See Arena Planning	Fundamental Movement Skills – Gym See Arena Planning	Fundamental Movement Skills – Gym See Arena Planning	Fundamental Movement Skills – Gym See Arena Planning	Fundamental Movement Skills – Gym See Arena Planning	Fundamental Movement Skills – Gym See Arena Planning

Literacy Writing	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.	Re-telling stories, sequencing stories, songs, and rhymes.
	Ordering the letters in name.	Ordering the letters in name.	Ordering the letters in name.	Name writing	Name writing	Name writing	Name writing
	Name writing	Name writing	Name writing	Initial sounds	Initial sounds / CVC words	Initial sounds / CVC words	Initial sounds / CVC words
		Drawing club: The colour monster goes to school	Drawing club: Harry and the dinosaurs got to school	Drawing club: All are welcome	Drawing club: Elmer	Drawing club: Happy in our skin	Drawing club: My magic family
							
		(Monster, emotions, feelings, happy, sad, anger, fear, love)	(Dinosaur, adventure, hide, friends, surprise)	(Diverse, same, different, community, special)	(Slipped away, absolutely, serious, burst, gasp, celebrate, decorate)	(Diversity, unique, celebrate, reflect, embrace)	(Family, parents, unique, love, inclusive, magic, special)
	Day 1: Draw monster, code: name and m	Day 1: Draw: own dinosaur character Code: Name and 'd' for dinosaur	Day 1: Draw: your home. Code: name	Day 1: Draw: Elmer and colour in Code: sad	Day 1: Draw: a picture of a parent Code: mum / dad	Day 1: Draw: family Code: lap	Day 1: Draw: fun in the sunshine Code: sun
	Day 2: Draw school, code: name and s	Day 2: Draw: Harry's bedroom.	Day 2: Draw: friends at a party Code: initial sound of their choosing	Day 2: Draw / create: our own unique animal. Code: pig / dog / cat / sat / sit / tap	Day 2: Draw: the park or swimming Code: fun	Day 2: Draw: who is special to you. Code: hug	

Nursery rhyme			Code: name and their chosen known sound.			Day 3: Draw / create: picture of themselves Code: name	
	Little Miss Muffet 	Wind the bobbin up 	3 blind mice 	Head, shoulder, knees and toes 	If you're happy and you know it 	5 current buns in a baker's shop 	5 little ducks went swimming one day 
	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds
Maths	Number games	Number games	White Rose Match, sort and compare	White Rose Match, sort and compare	White Rose Talk about measure and patterns	White Rose Talk about measure and patterns	White Rose It's Me 1, 2, 3
UTW	Starting school	Our school family Introduction to school staff and how we are all part of the Crowan school family.	My Family Ask parents to send in photos of their child's family via dojo or Tapestry. Children talk about who is in	Our environment Talk about our classroom and how it is our safe place to learn. Talk about how we keep it tidy and why that is	My body Using the book 'Funny Bones' talk to the children about how they start as babies and will	When I grow up What do the children want to be when they grow up?	Seasonal change What do we know about Autumn? How does the environment around us

		Where do we go in the school? How do the adults at school help us? What is their role? Navigate around the school.	their family, who they live with etc. Can they talk about how everyone's family is different?	important to keep it tidy. What helps us to do this?	one day become adults. Can they talk about how they change as they grow? Draw around body and label body parts. Compare heights etc too.	What occupations do they know? What are their aspirations? Safe stranger discussion.	change? Discover autumn items and go out into nature to explore.
RE linked to UTW	N/A	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum	Why is the word 'God' so important to Christians? NATRE RE Primary Curriculum
EAD	N/A	Self-portraits using paint and paper plates Scottish Boarders Art Curriculum: Drawing Steering the line	Family portraits Houses made out of lolly sticks with family drawing inside. (Hang in home corner) Scottish Boarders Art Curriculum: Drawing	Favourite songs and nursery rhymes Scottish Boarders Art Curriculum: Drawing Pattern making	Junk modelling Scottish Boarders Art Curriculum: Drawing Drawing a face	Harvest song practise and art work Scottish Boarders Art Curriculum: Drawing Drawing from observation	Harvest song practise and art work Scottish Boarders Art Curriculum: Drawing Imaginative drawing

			Controlling the line				
		Music – Charanga Unit Me! See lesson plans on webpage and in EYFS Planning folder 1 lesson per week					
Forest Friday	Explore the outdoor environment.	Magnifying glasses and explore the world around us	Chalking – can the children write their names? Can they draw patterns, pictures?	Natural paintbrushes – explore natural materials, see what prints and what makes marks, comparing brushes and evaluating.	Leaf printing – explore different types of trees, leaves, and textures.	Leaf animals – using fine motor skills, creativity, exploring surroundings.	Colour matching & nature hunt - to learn about the seasons and features of autumn, naming colours, promote talk and discussion.