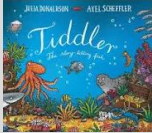
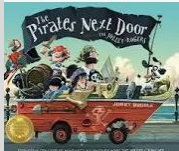


Summer 2 – Ocean Explorers



Date/ Subjects	Week 1 02.06-05.06 (4 day week)	Week 2 08.06-12.06	Week 3 15.06-19.06	Week 4 22.06-26.06	Week 5 29.06-03.07	Week 6 06.07-10.06	Week 7 13.07-17.07
Key texts	     						
PSED Links to 'SCARF'	Growing and changing Seasons	Growing and changing Life stages – plants, animals and humans	Growing and changing Life stages – human life stages – who will I be?	Growing and changing Where do babies come from?	Growing and changing Getting bigger Transition into Y1 activities	Growing and changing Me and my body – girls and boys Transition into Y1 activities	Transition into Y1 activities
	Big Brush Club						
Oracy Focus	Reasoning To describe events that have happened to them in detail.						
CL	Activities planned to meet children's needs throughout the term. Half termly themes: Time to share! Show and tell. Weekend news Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons. Hold conversations with adults and their peers. Give explanations for why things happen. Express own ideas and feeling use a range of tenses and conjunctions.						

		Can you throw in a coordinated way for accuracy?	a coordinated way for distance?				
Literacy	Handwriting Focus Letter Vv	Handwriting Focus Letter Ww	Handwriting Focus Letter Uu	Handwriting Focus Letter Yy	Handwriting Focus Letter Ff	Handwriting Focus Letter Rr	Handwriting Focus Letter Nn
	Nursery Rhyme Focus Row Row Row Your Boat	Nursery Rhyme Focus 1, 2, 3, 4, 5	Nursery Rhyme Focus 10 green bottles	Nursery Rhyme Focus A sailor went to sea sea sea	Nursery Rhyme Focus When I was one	Nursery Rhyme Focus This old man	<i>Our favourite rhymes</i>
	RWI Set 2 recap	RWI Set 2 recap	RWI Set 2 recap	RWI Set 2 recap	RWI Set 2 recap	RWI Set 2 recap	RWI Set 2 recap
	Tiddler Traipsing, daydreaming, tardy, conversing, ensnared, abandoned, reunited, celebrating Day 1 – It is a fish. Day 2 - In the net. Day 3 – Lots of fish. Main teaching focus: finger spaces, accurately sounding out words, simple sentences, full	The Fish Who Could Wish Wish, ocean, silliest, thoughtless, extraordinary Day 1 – In the deep. Day 2- I can wish. Day 3 – Just for fun. Main teaching focus: finger spaces, accurately sounding out words, simple	Sharing a Shell Sharing, roaming, scuttle, anemone, tentacle Day 1 – In the shell. Day 2 – In the rock pool. Day 3 – Create own sentence. Main teaching focus: finger spaces, accurately sounding out words, simple sentences, full stops, capital letters, EXT: using adjective and 'and'	Commotion in the ocean Commotion, scamper, jiggle, surface, bulbous Day 1 – In the sea. Day 2 – The crab can pinch. Day 3 – Create own sentence. Main teaching focus: finger spaces, accurately sounding out words, simple sentences, full stops, capital letters, EXT: using adjective and 'and'	Pirates Love Underpants Quest, treasure, swamp, gurgling, cunning, booty Day 1 – On the big ship. Day 2 – Big and hairy. Day 3 – Create own sentence. Main teaching focus: finger spaces, accurately sounding out words, simple	The Pirates Next Door Scallywags, harbour, boisterous, neighbourly, disembark, mischief Day 1 – The house next door. Day 2 – I will sit with him. Day 3 – Create own sentence. Main teaching focus: finger spaces, accurately sounding out words, simple	Final writing assessments Final Wellcomm assessments

	stops, capital letters, EXT: using adjective and 'and'	sentences, full stops, capital letters, EXT: using adjective and 'and'			sentences, full stops, capital letters, EXT: using adjective and 'and'	sentences, full stops, capital letters, EXT: using adjective and 'and'	
Maths	White Rose – Summer Block 4 – Sharing and Grouping 1. Explore sharing 2. Sharing 3. Explore grouping 4. Grouping	White Rose – Summer Block 4 – Sharing and Grouping 1. Even and odd sharing 2. Even and odd sharing 3. Play with and build doubles 4. Play with and build doubles	White Rose – Summer Block 5 – Visualise, build and map 1. Identify units of repeating patterns. 2. Create own pattern rule 3. Explore own pattern rule 4. Explore own pattern rule	White Rose – Summer Block 5 – Visualise, build and map 1. Replicate and build scenes and constructions. 2. Visualise from different positions 3. Describe positions 4. Give instructions to build.	White Rose – Summer Block 5 – Visualise, build and map 1. Explore mapping 2. Represent maps with models 3. Create own maps from familiar places 4. Create own maps and plans from story situations	White Rose – Summer Block 6 – Making connections 1. Deepen understanding 2. Patterns and relationships	Consolidation
UTW	Under the sea	Food chains	The Seaside Long Ago	Floating and sinking	Pirates	Pirates – Treasure Maps	Pirates – Tall ships

	What do children already know about what lives under the sea? Compare land animals to sea animals. How is their habitat different? Sort a range of creatures/animals / plants. Under the sea or land? Explore under the sea habitats, Where do larger sea creatures live? What do they need to survive? Small sea creatures?	What do sea creatures eat? Discuss herbivores, omnivores and carnivores. Talk about what a food chain is and how we are all part of a food chain. Discuss words such as producer, consumer and predator. Children create food chains. Can they put the pictures in the correct order?	What was the seaside like a long time ago? How is it different? Look at Magic Grandad.	Explore what objects float and sink. Why do they do that? How do objects stay afloat? Is it always larger objects that sink?	Introduce parents such as Blackbeard, Anne Bonny and Captain Kidd. Talk about what they are famous for and that they are part of history because they are from the past.	Look back at previous lesson about pirates. What do we associate pirates with searching for? Have a treasure map available for the children to use. They must use the clues and the map to find the treasure in the classroom/outside space. Create their own treasure maps.	Look at modern day boats and tall ships from the past. Link to pirates. What are the most interesting facts about pirate ships? - Pirates lives in their ships - Sails catch the wind - The big wheel - The pirate flag - Made of wood - Ropes every where - Anchors - Slept in
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							hammocks
RE linked to UTW	Which times/stories are special and why? What is special to you and why?	Which times/stories are special and why? Which stories do you know that are special to Christians?	Which times/stories are special and why? How might a story from the bible show a Christian how to treat people better?	Which times/stories are special and why? Which stories are special to Christians and Jewish people?	Which times/stories are special and why? What is the special book for Muslims?	Which times/stories are special and why? Which stories are special to Muslims?	Consolidate
EAD	Art: Fabric Faith Ringgold – exploring her work Artist Faith Ringgold talks about the process of creating the Tar Beach story quilt Explore different types of fabric	Art: Fabric Patchwork and exploring texture Creating patchwork patterns using squares of fabric.	Art: Fabric Collage Under the sea pictures using fabric collage	Art: Fabric Collage Under the sea pictures using fabric collage	Art: Fabric Introduction to sewing Praze Fair show	Art: Fabric Introduction to weaving Praze Fair show	
	Additional provision ideas: star fish with cereals, Father's Day cards, Rainbow Fish, Under the water pictures, sand/beach pictures, lighthouses						
Forest School Activities		Bird Feeders – make their own bird feeders using natural resources	Nature faces – create face pictures using natural resources	Den building – using the equipment. Explore joining and ways to create shelters.	Nature treasure hunt – have a selection of criteria for the children to search for.	I spy – cardboard tubes. Draw write, caption	Observational drawing – finding a quiet spot to draw what they see.