



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
English	Information Text Poetry Recount – postcard Persuasive advert	Information text	Poetry	Recount	Recount	Persuasive advert	Persuasive advert	Poetry
Maths	Year 1: Fractions Position and Direction Place Value Money Time Year 2: Fractions Time Statistics Position and Direction	Yr 1 – Fractions Yr 2 – Fractions	Yr 1 – Position and Direction Yr 2 – Time	Yr 1 – Place Value Yr 2 – Time	Yr 1 – Place Value Yr 2 – Time	Yr 1 – Money Yr 2 – Statistics	Yr 1 – Time Yr 2 – Statistics	Yr 1 – Time Yr 2 – Position and Direction
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>	
Science	Seasonal Changes – How do the seasons change and what impact does this have?	How can we measure rainfall?	How can we measure rainfall?	How are shadows formed?	How does the sun affect our shadow over time?			
History	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1
Geography	Praze: Can we compare our village with a major city?	What are rural and urban areas?	Can we locate our village on a map?	What facilities does our village have?	Can we make a map of our village?	Can we locate London on a map?	Can we compare our village with a major city?	
Art	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1
DT	Structures (stronger, more stiff, more stable): Can we make a castle?	Can we investigate what castles look like?	Can we investigate different strengthening techniques?	Can we design our own castle?	Can we make our castle?	Can we make our castle?	Can we evaluate our castle and suggest improvements for next time?	
PE	Forest School - Can we explore and use the woodland to support our learning?	What can we discover about the forest using our senses?	Why are trees important to us and to wildlife?	How do mini-beasts help the woodland?	How can we use nature to create art?	How can we work together to build something in nature?	What have we learned from our time in the woods?	

	Outdoor Adventurous Activity (OAA) - Can we use a map of the school to try an orienteering course?	Can we explain what is meant by orienteering? Can we learn some map symbols?	Can we follow a simple trail remembering objects seen on the way?	Can we recognise pictures and relate them to areas on the ground?	Can we navigate accurately using a simple map?	Can we work collaboratively in a group to complete a problem solving activity?	Can we use a map of the school to try an orienteering course?	
Music	'Your Imagination' – Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'Your Imagination'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'Pure Imagination' song?	Can we improvise using voices and/or instruments in the 'Daydream Believer' song?	Can we perform our own compositions?	Can we perform our song to a wider audience?	
RE	1.8 What makes some places special to believers?	Which places are special to me?	Which places of worship are sacred for Christians?	Which place of worship is sacred for Jewish people?	Can we compare worship in a church with worship in a synagogue?	Which place of worship is sacred for Muslims?	Why are places of worship important in our community?	How are places of worship similar and different?
PSHE (SCARF)	Growing and Changing	Can we recognise that exercise and sleep are important parts of a healthy lifestyle?	Can we identify things we could do as a baby, a toddler and now?	Can we explain how to meet the needs of a baby?	Can we explain the difference between teasing and bullying?	Can we explain the difference between a secret and a nice surprise?	Can we describe ways in which private parts can be kept private?	
Computing	Introduction to animation – Can we create animated drawings of characters by cropping photos and adjusting points of movements?	Can we add a background and objects to a frame?	Can we copy/clone a frame and move objects to create an animation?	Can we create an animation with multiple objects moving simultaneously?	Can we create screen-recording animation?	Can we create stop-motion animation with photos?	Can we create animated drawings of characters by cropping photos and adjusting points of movements?	