



## Design Technology

**Strengthening, Stiffening and Reinforcing**—investigating why strong shelters are important on the Cornish coast and design, build and evaluate a structure that protects people and equipment by using strengthening, stiffening and reinforcing techniques.

## Music

**Dancing in the Street** using singing, movement and instruments. Practising keeping a steady pulse, sing both melody and backing vocals, play percussion instruments, and improvise simple musical riffs.



**Preparing for Key Stage 2 Performance.**

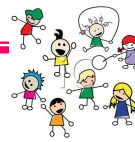
## French

**My home**—learning how to describe their own home and ask about someone else's home in French, using vocabulary for rooms and simple sentences to share personal details.

**Clothes**—learning how to talk about the clothes they wear in French, using correct vocabulary, colours and simple sentences to describe what they wear in different situations.



## PE



**Cricket**—develop their batting, bowling and fielding skills. They will learn to hit a moving ball, vary how they bowl, field accurately in key positions and work together to play competitive games.

**Athletics**—improve their running, jumping and throwing skills. They will practise sprinting, hurdles and jumping, and focus on improving their speed, distance, stamina and technique.

**Tag-Rugby**—learning how to pass, throw and move with the ball while working as a team. They will practise attacking and defending skills and play games by following rules fairly and safely.

**Tri-golf**—develop their accuracy and control by practising putting, chipping and directed shots. They will learn how to use clubs correctly and combine their skills to play a short course and improve their score.

## History

### **Cornish Heroes**

In this topic, children will learn about the heroes of Cornwall and why they are remembered for their brave actions, ideas and achievements. They will explore how people from Cornwall, past and present, have helped shape their local community and made an impact on the wider world through invention, culture, science and courage.

# Crenver Class

# Topic Web



# Summer Term





## Literacy

Narrative - Setting Description  
Plot Weave, alternative endings

**Non-Fiction** - Explanations link to a Science experiment,  
persuasive adverts

**Poetry** - free verse poetry, Iambic pentameter



## Numeracy

**Y5:** statistics, geometry, position and direction, decimals and units of measure. They will learn to interpret data, explore shapes and angles, understand coordinates, use decimals confidently and convert between different units of measurement.

**Y6:** children will deepen their understanding of shape while working on mixed maths projects that practise and apply all the key skills learned throughout Key Stage 2. These activities help prepare children to use their maths confidently and independently.



## PSHE

**Being my best**—learning how to stay healthy, recognise their strengths and understand how they are part of a caring school community.

**Growing and Changing**—learning about their feelings and the changes that happen as they grow. They will explore how to stay safe, talk about emotions, and understand how their actions and relationships can affect themselves and others.



## Geography

**Natural Resources around the world**—learning about natural resources and why they are important to people and the planet. They will explore where resources come from, how they are used around the world, and why it is important to use them carefully and sustainably.

## Science

**Living things and their habitats**—This term, children will learn about how living things grow and change throughout their lives, from early development to adulthood and older age. They will also explore the amazing variety of living things, learning how animals and microorganisms are grouped and classified by their different features..

## Art

**3D**—In this unit, children will create 3D artwork by exploring different textures and shapes. They will make a papier mâché landscape inspired by El Greco and compare their 3D work with 2D landscapes.



### **Fabric—**

exploring texture and colour using different textile techniques. They will experiment with weaving, fabric collage, wrap weaving and batik to create interesting and creative artwork.

## Computing

**Programming**—learning how to create simple computer programs using coding. They will control multiple sprites, use keyboard or touch inputs, add conditions and loops, and make programs more exciting by using messages, random choices and scoring.



**Graphic Design**—learn how to create digital designs to meet a purpose. They will practise using shapes, colours and effects, such as gradients and transparency, to design accurate and eye-catching digital content.

## RE

### **What matters most to Humanists and Christians?**

Exploring what matters most to Humanists and Christians. They will learn about different values, rules and ways people decide how to live, and practise discussing similarities and differences respectfully.



### **Does faith help people in Cornwall when life gets hard?**

Exploring how faith and beliefs can support people in Cornwall during challenging times. They will learn about the county's spiritual history, important places such as Truro Cathedral, and how religious and non-religious groups work together to help and support the local community.