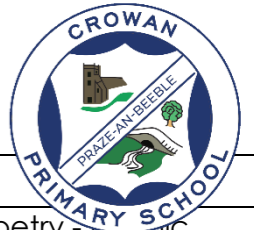


Year A Crenver Summer 2



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	
English		Narrative – Setting Description Plot Weave	Narrative – Setting Description Plot Weave	Narrative – Setting Description Plot Weave	Narrative – Setting Description Plot Weave	Persuasive Adverbs	Persuasive Adverbs	Poetry - Iambic pentameter
Maths	Y5 Y6	Position and Direction Maths Based Projects	Position and Direction Maths Based Projects	Decimals Maths Based Projects	Decimals Maths Based Projects	Decimals Maths Based Projects	Converting Units Volume Maths Based Projects	Converting Units Volume] Maths Based Projects
	<u>Umbrella Question</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>	<u>Lesson 7</u>
Science	How do living things grow, change, and adapt, and how can we organise and understand the diversity of life?	What kind of changes do we experience during old age?	How do we classify living things?	.What are the key characteristics of the different animal kingdoms?	How can we use the Linnaean system to classify animals?	What are the different characteristics of the microorganism group?	What is an example of asexual reproduction?	How do I classify a living organism?
History	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1	Taught in Summer 1
Geography	How does the distribution of natural resources affect people, places, and the environment?	1.What are natural resources, and why are they important?	2.How are natural resources distributed across the globe?	3.What natural resources do we have in the UK, and how do we use them?	4.What are the environmental and social effects of using natural resources?	5.Why is renewable energy important, and how can we use it?	6.How do countries trade natural resources, and why?	7.How can we use natural resources responsibly?
Art	Fabric - Can I explore texture through the use of textiles?	1.Can I use the weaving technique to explore tones and texture?	2.Can I create a fabric collage, using warm, rich colours and tones?	3.Can I use the wrap weaving technique to create an interesting picture?	4.Can I use the batik technique successfully?			
DT	Why are strong shelters needed along the Cornish coast, and how do they protect lifeboat crews, equipment and people in emergencies?	1. Why are strong shelters needed along the Cornish coast, and how do they protect lifeboat crews, equipment and people in emergencies?	2. What materials and shapes make structures stronger when they need to withstand wind and bad weather?	3. How can I design a shelter that is strong, stable and fit for its purpose using strengthening, stiffening and reinforcing techniques?	4. How can I design a shelter that is strong, stable and fit for its purpose using strengthening, stiffening and reinforcing techniques?	5. How can I build my shelter so it stays standing and protects what is inside when it is tested?	6.How can I build my shelter so it stays standing and protects what is inside when it is tested?	7. How well does my shelter work, and what could I change to make it stronger or more effective for the local community?
PE	TAG RUGBY - Can I play a game of rugby following rules while attacking and defending? TRI-GOLF Can I improve my techniques to play a round of golf improving my end score?	1.Can you throw a rugby ball whilst travelling with accuracy? 1.Can I control a golf ball using gentle and stronger shots?	2.Can you pass the ball backwards in a line of players? 2.Can I hold the golf club correctly and direct the ball in a chosen direction?	3. .Can you select the best ways to attack and defend the opposing team? 3.Can I direct the golf ball using aim and accuracy?	4.Can you select the best ways to attack? 4.Can I putt the golf ball using over a distance using the correct level of strength?	5.Can you select the best ways to attack and defend? 5.Can I use a chipping technique?	6.Can you select the best ways to attack and defend in a game? 6.Can I combine all of my skills and play a round of course, improving techniques?	7. Can you select the best ways to attack and defend in a game? 7.Can I combine all of my skills and play a round of course, improving techniques?

Music	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.	Work with the Music Specialist Teacher in preparation for the End of Year Performance.
RE	Does faith help people in Cornwall when life gets hard?	1. Why is Cornwall considered a spiritual place?	2. What festivals do people in Cornwall celebrate?	3. Who was John Wesley and what impact did he have on Christianity in Cornwall?	4. What does Methodism look like in Cornwall today?	5. Why is Truro Cathedral important to the people of Cornwall and how does it support the community?	6. How do religious and non-religious organisations in Cornwall attempt to make it a better place?	Does faith help people in Cornwall when life gets hard?
PSHE (SCARF)	Growing and Changing How can I understand my feelings and changes as I grow?	1. Can I use a range of words and phrases to describe the intensity of different feelings?	2. Can I describe what kinds of touch are acceptable or unacceptable and describe strategies for dealing with situations in which I would feel uncomfortable?	3. Can I explain the difference between a safe and an unsafe secret?	4. Can I identify some products that they may need during puberty and why?	5. Can I recognise and use the correct words for the external sexual organs?	6. Can I recognise how our body feels when we're relaxed, nervous or sad?	7. Can I identify the consequences of positive and negative behaviour on myself and others? 8. Can I explain how someone might feel when they are separated from someone or something they like?
Computing	Graphic design – Can I design and create digital content to complete goals?	1. Can I add, adjust and fill shapes?	2. Can I group shapes to improve accuracy and speed?	3. Can I add and customise gradient effects?	4. Can I adjust transparency/opacity for a purpose?	5. Can I use a colour picker correctly?	6. Can I accurately rotate shapes?	
MF	Clothes - How can I describe what I wear in French?	1. Can I repeat and recognise the vocabulary for a variety of clothes in French? for these clothes?	2. Can I use the appropriate genders and articles	3. Can I use the verb 'porter' in French with increasing confidence?	4. Can I say what I wear in different weather/situations?	5. Can I describe clothes in terms of their colour?		

Key Stage 2 Medium Term plan – Crenver Year A Summer 2 2025/26