

Year A Crenver Summer 1



Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5
English		Instructions Poetry – Free Verse	Poetry - Free Verse	Recount – Science Experiment	SATS	Recount – Science Experiment
Maths	Y5: Y6	Statistics Shape	Statistics Shape	Geometry Shape	Geometry SATS	Geometry Maths Based Projects
	Umbrella Question	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Science	How do living things grow, change, and adapt, and how can we organise and understand the diversity of life?	1. What are the key stages of a mammal's life cycle and what happens in each stage?	2.What is a gestation period and how does it differ for different mammals?	3.What are the different stages during foetal development?	4.How does hand span change as we grow older?	5.What kind of changes do we experience during puberty?
History	Who are the heroes of Cornwall, and how have their actions and achievements shaped the local community and beyond?	1. What does it mean to be a hero, and why do we celebrate them? 2.How did Richard Trevithick change the world through his inventions?	3.Why is Dolly Pentreath remembered as a hero of Cornish culture?	4.How did Humphry Davy's discoveries impact science and safety?	5.How have Cornish people shown heroism at sea? (Henry Trengrouse)	6.Who are the modern heroes of Cornwall, and what can we learn from them?
Geography	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2
Art	£D – Can I explore shape and form through the medium of 3D art?	1.Can I make a selection based on texture and pattern?	2.Can I create a 3D landscape, taking inspiration from El Greco?	3.Can I use my knowledge of papier mâché to create a landscape?	4.Can I evaluate and compare my 3D work, against similar 2D landscapes?	
DT	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2	Taught in Summer 2
PE	CRICKET Can I play a game of cricket showing my skills at batting and fielding? ATHLETICS Can I improve my times and distances?	.Can I bat effectively, using different types of shot? 1.Can I develop sprinting techniques in the circular relay?	2.Can I vary how the ball is bowled? 2.Can I sustain exercise to improve stamina?	3.Can I restrict the runs batters can score by fielding in key positions and fielding the ball accurately? 3.Can I hurdle with control and rhythm?	4.Can I hit a moving ball with a cricket bat? 4.Can I demonstrate appropriate body positions for throwing greater distances using a variety of implements?	5.Can I play a competitive game of cricket? 5.Can I improve the distance from take-off to landing in one jump?
Music	Dancing in the street How can I perform 'Dancing in the Street' using singing, movement and instruments?	1.Can you move to the pulse of the music?	2.Can you learn to sing the melody of the song and the backing vocals?	3.Can you use glockenspiels and untuned percussion to accompany the song?	4.Can you improvise using the riffs that you have learnt?	Work with the Music Specialist Teacher in preparation for the End of Year Performance.
RE	What matters most to Humanists and Christians?	1.What matters most to Humanists and to Christians? Rules: do we need them? Who breaks them?	2.Who is a Humanist? What codes for living do non-religious people use?	3,What values matter most to Christians? How does it show? How can our different values be discussed?	4.How do Humanists and Christians know how to act? What do they base their decisions on?	5.What matters most to Humanists and to Christians?

PSHE (SCARF)	Being My Best How can I learn to be the healthiest and best version of myself?	1. Can I recognise the importance of food, water and oxygen, sleep and exercise for the human body and its health?	2. Can I identify my own strengths and talents and areas that need improvement?	3. Can I explain what being part of a school community means to me?	4. Can I identify people who are responsible for helping me stay healthy and safe?	5. Can I describe 'star' qualities of celebrities as portrayed by the media and 'star' qualities that 'ordinary' people have?
Computing	Programming - Can I learn to program multiple sprites and send broadcast messages between them?	Can I program keyboard/touch screen inputs, selection (conditions), loops and random variables for unpredictability (operators)?	2. Can I program inputs, selection, sensing, random variables, operators for direction and data variables for scoring?	3. Can I use inputs, selection, loops, sensing, costume changes and broadcasts?	4. Can I work with multiple sprites to send broadcast messages between them?	
MF	My Home How can I describe my home and someone else's home in French?	1. Can I say whether they live in a house or an apartment and say where it is?	2. Can I repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French?	3. Can I tell somebody in French which rooms I have or do not have in my home?	4. Can I ask somebody else in French what rooms they have in their home?	5. Can I attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)?

Medium Term plan – Crenver Year A Summer 1 2025/26