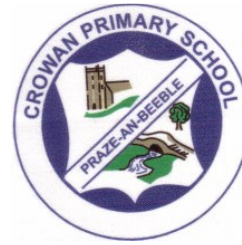






## English

Some of our Literacy work will be based on our 'Read, Write, Inc' books each week. We will also learn the story of 'Jack and the beanstalk' and write instructions on how to grow a plant. We will progress on to writing poetry. In the second half of the term we will focus on writing a recount and a persuasive advert.



## Maths

A variety of topics will be covered including:  
**Year 1:** Mass and Volume, Multiplication and Division, Fractions. Position and Direction, Money, Time  
**Year 2:** Length and Height, Mass, Capacity and Temperature, Fractions, Time, Statistics, Position and Direction



## PE

**Athletics** —Children will learn how to run at different speeds for different distances, jump over hurdles and throw a range of implements.

**Games** - The children will learn how to send and receive a ball using a racket, working on their accuracy. They will use the skills they have learned and apply them in a team game.



## History

The children will be learning about the history of the seaside. We will learn how they were similar and different to seaside holidays now.

### Geography:

We will be learning about the geography of Praze, focusing on map skills, and contrasting the village with a UK city.

## Science

Children will be identifying the four seasons and learning about the changes that happen in Spring, Summer, Autumn and Winter, and the impact this has on plants and animals.  
We will also be looking at ways to measure rainfall.



## Computing



**Programming** - We will be learning about what algorithms are, focusing on sequencing instructions to make something work. We will learn how to predict routes, and sequence direction commands to achieve an objective. We will learn how to debug simple programs.



## RE

We will learn about Muslims and how they live. We will focus on the prophet Muhammad and why he is important to Muslims. We will learn about Muslim worship and how it makes a difference to Muslims.

## Art

We will be focusing on 3D skills, linking this with our class topics for the term. We will be using clay and salt dough to combine models successfully with drawings and paintings.