



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	Narrative (Jack and the beanstalk) Instructions (How to grow a plant) Poetry	Narrative	Narrative	Narrative	Instructions	Poetry	
Maths	Year 1: Multiplication and division Fractions Year 2: Length and Height Mass, capacity and temperature Fractions	Yr 1 – Multiplication and division	Yr 1 – Multiplication and division	Yr 1 – Multiplication and division	Yr 1 – Fractions	Yr 1 – Fractions	
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	
Science	Seasonal Changes – How do the seasons change and what impact does this have?	What are the four seasons?	What changes take place in Autumn?	What changes take place in Winter?	What changes take place in Spring?	What changes take place in Summer?	
History	What are the similarities and differences between seaside holidays now and in the past?	Can we identify features of a seaside holiday?	Can we use photographs to find out what the seaside was like in the past?	When and how did seaside holidays become popular?	What were seaside holidays like 100 years ago?	Can we order seaside holidays in chronological order?	
Geography	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	
Art	3D - Can you make mini models of fruit with salt dough?	Can you draw or paint a variety of vehicles?	Can you create a clay tile with a vehicle impressed into it using found objects?	Can you control the papier mache technique?	Can you create a simple pattern on the bowl with either print or collage?	Can you make mini models of fruit with salt dough?	
DT	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	
PE	Games – net and wall games. Can you use the skills you have learned to play a game and critique your performance?	Can you get into the ready position to receive a ball?	Can you send and receive the ball?	Can you use a racket to return a ball?	Can you use a racket to return a ball with accuracy?	Can you evaluate yourself and others' performance?	

	Athletics – Can you confidently apply the skills you have learned to throw, jump and run in a competitive situation?	Can you walk and run in a coordinated way , at different speeds, for short and long distances?	Can you throw a range of implements for distance?	Can you run and jump over obstacles?	Can you run short and fast or pace yourself for a longer run?	Can you demonstrate a variety of jumps and link them together?	
Music	'Round and Round – Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'Round and Round?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'March of the Empire' song?	Can we improvise using voices and/or instruments in the 'Livin' La Vida Loca' song?	Can we perform our own compositions?	
RE	Who is Muslim and how do they live? (PART 2)	Who was the Prophet Muhammad and why is he important to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	What difference does worshipping God make to Muslims?	
PSHE (SCARF)	Being my best - Can we recognise that learning a new skill requires practice and the opportunity to fail?	Can we recognise the importance of fruit and vegetables in our daily diet?	Can we recognise which foods we need to eat more of and which we need to eat less of to stay healthy?	Can we recognise the importance of looking after something?	Do we understand how diseases can be spread and use simple strategies for preventing the spread?	Can we recognise that learning a new skill requires practice and the opportunity to fail?	
Computing	Introduction to programming – Can we understand what algorithms are, and create and debug simple programs?	Can we place instructions into the correct order (sequence) to make something work?	Can we use direction arrows to move an on-screen object (character/sprite) to achieve an objective?	Can we predict a route and sequence direction commands (algorithm) to achieve an objective, and debug if necessary?	Can we predict and sequence movement and pen commands to program the drawing of different 2D shapes?	Can we sequence code blocks including movements and execute blocks to write a program to achieve an objective?	