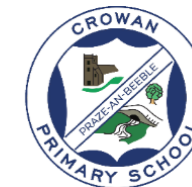


Year A Pengelly Spring Term 2



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	Characterising speech Explanation Text	Explore Characterising speech	Imitate Characterising speech	Innovate Characterising speech	Explore Explanation Text Light	Imitate Explanation Text Light	Innovate Explanation Text Light
Maths	Fractions Decimals Mass & Capacity	Year 3 & 4 - Fractions	Year 3 & 4 - Fractions	Year 3 & 4 - Fractions	Year 3 & 4 - Fractions	Year 3 – Mass & Capacity Year 4 - Decimals	Year 3 – Mass & Capacity Year 4 - Decimals
	Umbrella question	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6
Science	What is Light?	What is a light source?	What is reflective light?	Is the sun dangerous?	What is a shadow?	Does moving a light source above the object make the object's shadow longer?	How do mirrors work?
History	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1	Spring 1
History	What are the similarities and differences between Cornwall and the South Aegean, Greece?	How is the world represented on maps and globes?	What are the key features of the UK and Cornwall?	What are Europe's human and physical features, including counties and capital cities?	What are the key geographical features of Greece?	What are the key physical features of the South Aegean region, and how do they compare to Cornwall?	What are the similarities and differences between Cornwall and the South Aegean region?
Art	3D – Can I focus on shape and form when creating 3D art?	Can I create real life objects using clay?	Can I create a box sculpture?	Can I use clay to create different shapes and forms?	Can I create a life-sized 3D object using papier mâché?		
DT	Food technology – Greek food	Can I research and understand traditional Greek cuisine?	Can I develop and practice basic food preparation skills?	Can I follow and evaluate a recipe for Greek flat bread?	Can I assemble and prepare a Greek gyro?	Can I explore and use a range of cooking and finishing techniques?	Can I evaluate my finished product?
PE	Gymnastics: Can I perform a routine containing different elements of flight that I have learnt? Cricket: Can I play a game of quick cricket showing my skills at bowling, hitting and fielding?	Can I find the different ways to take off and land when jumping? Can I link two jumps with control? Can I roll/throw and receive a ball with accuracy?	Can I perform and name different jumps? Can I create a sequence of different actions on apparatus with good body tension? Can I strike a ball with increasing accuracy?	Can I link jumps with sideways rolls with quality and body tension? Can I evaluate my own performance and those of others? Can I strike a bowled ball?	Can I link together a jump, roll and balance neatly on the floor and apparatus? Can I intercept and stop a ball as a fielder?	Can I create a sequence as detailed in the challenge card? Can I decide the most effective areas to hit the ball to score runs?	Can I evaluate my sequence for improvement and practise for performance? 6.Can I work as a team to prevent others scoring? Can you work safely in a confined space avoiding others?
Music	Can I play my ukulele in a group song and names the notes and chords I'm playing?	(Peripatetic music teacher)	(Peripatetic music teacher)	(Peripatetic music teacher)	(Peripatetic music teacher)	(Peripatetic music teacher)	(Peripatetic music teacher)
RE	Why do Christians call the day Jesus died 'Good Friday'?	Can I order events from the Easter story?	How would Mary have felt during the events of Easter?	How did Mary feel on Good Friday?	How might a Christian say when explaining the Easter story?	What is the most important part of the Easter story for Christians?	Why do Christians call the day Jesus died 'Good Friday'?

PSHE (SCARF)	Rights and respect	Who is responsible for keeping me safe and healthy?	What is the difference between 'fact' and 'opinion'; how can it be perceived from different viewpoints?	What is a volunteer and why do they do it?	Do I understand the terms 'income', 'saving' and 'spending'?	Can I recognise sometimes we need to save to buy things and recognise services around the home that need to be paid for?	Can I explain how people earn their income through their jobs and understand that the amount people get paid is due to a range of factors?
MFL (French)	How could I order an ice cream?	Can I name and recognise up to 10 different flavours for ice creams?	Can I ask for an ice-cream in French using 'je voudrais'?	Can I say what flavour I would like?	Can I say whether I would like a cone or a small pot/tub of ice-cream?	End of unit assessment.	
Computing	How do I edit a video clip and add my own effects?	How do I add a scene to my own video editing clip?	How do I add scripted voiceover audio, adjust the volume and crop clip?	How do I add more clips and use transition effects?	How do I add elements such as shapes and titles?	How do I add music and export my finished projects?	