



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	Setting Description (Candy House model text) Persuasive Advert (Come to my Candy House) Shape Poetry	Setting Description	Setting Description	Setting Description	Persuasive Advert	Persuasive Advert	Shape poem
Maths	Year 1: Place Value (within 50) Length and Height Mass and volume Year 2: Multiplication and Division Length and Height Mass, capacity and temperature	Yr 1 – Place Value (within 50) Yr 2 – Multiplication and Division	Yr 1 – Length and Height Yr 2 – Multiplication and Division	Yr 1 – Length and Height Yr 2 – Multiplication and Division	Yr 1 – Mass and Volume Yr 2 – Length and Height	Yr 1 – Mass and Volume Yr 2 – Mass, capacity and temperature	Yr 1 – Mass and volume Yr 2 – Mass, capacity and temperature
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>
Science	Every day Materials 2 – Can we explain the uses of materials and why they are suitable?	Can we build a structure strong enough to withstand wind?	Can we build a waterproof structure?	Can we understand the properties of glass and its uses?	Can we understand that materials are used to create a variety of furniture?	Can we explore a variety of fabrics and understand their different properties?	Can we explain the uses of materials and why they are suitable?
History	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1
Geography	Weather in hot and cold places - Where would you rather live and why?	Where is Australia?	What is the weather like in Australia?	What is special about Australian animals?	Where is Antarctica?	What is the weather like in Antarctica?	Who lives in Antarctica? Where would you rather live and why?
Art	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1
DT	Garden focus – Can we investigate, design, make and evaluate a garden wreath?	Can we explore different types of wreaths and identify shapes and features?	Can we investigate cutting, joining and strengthening techniques?	Can we investigate ways of creating a garden wreath?	Can we design a garden wreath??	Can we follow a design to create a garden wreath?	Can we evaluate a finished product?
PE	Games – net games Can you use the skills you have learned to play a game and critique your performance?	Can you throw and catch a ball?	Can you feed and hit a small soft ball using hands?	Can you use a racket to hit a ball?	Can you send a ball accurately using a racket?	Can you evaluate yourself and others' performance?	Can you use the skills you have learned to play a game and critique your performance?

	Dance - Celebrations Can you practice and perform a dance based on celebrations using different shapes, levels and travel movements?	Can you use large body actions and small body actions to create a dance about a cat?	Can you develop and remember movement actions for a dance?	Can you develop a Chinese New Year dragon dance?	Can you develop a winter dance showing different snow shapes and travel movements?	Can you perform a dance linking moves together fluently and in unison?	Can you practice and perform a dance based on celebrations using different shapes, levels and travel movements?
Music	'In the groove' – Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'In the groove'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'Jai Ho' song?	Can we improvise using voices and/or instruments in the 'Lord of the Dance' song?	Can we perform our own compositions?	Can we perform our song to a wider audience?
RE	1.5 SALVATION Why does Easter matter to Christians?	What are the main events of the Bible story of Holy Week and Easter?	What are the six biggest moments in the story of Easter?	How do Christians feel about the main events of the Bible stories of Holy Week and Easter?	Why do Christians say 'Good Friday' for the day Jesus died?	What impact does the Easter story have on many Christians?	Why does Easter matter to Christians?
PSHE (SCARF)	Rights and Respect - Do we know what to do in an emergency?	Can we recognise how a person's behaviour can affect others?	Can we identify what we like about the school environment?	Can we explain the importance of looking after something?	Can we explain where people get money from and list some of the things money might be spent on?	How should we look after our money?	Do we know what to do in an emergency?
Computing	Digital Art – Can we use technology purposefully to create, organise and manipulate digital content?	Can we change the colour of individual pixels to accurately re-create basic artwork?	Can we make changes where required?	Can we change the colour of individual pixels to accurately re-create detailed artwork?	Can we use zoom controls to help fill small shapes?	Can we use technology purposefully to create, organise and manipulate digital content?	