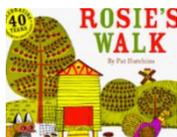
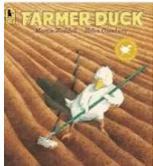
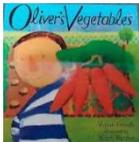
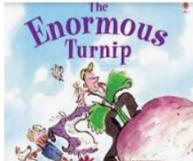


# EYFS PLANNING: 2025 – 2026

## SPRING 2 2026 – What’s on your plate?



Date/ Subjects	Week 1 23.02-27.02	Week 2 02.03-06.03	Week 3 09.03-13.03	Week 4 16.03-20.03	Week 5 23.03-27.03	Week 6 30.03-02.04 (4 day week)
Key texts						
'SCARF'	N/A	<b>Rights and Respect</b> Looking after my special people	<b>Rights and Respect</b> Looking after my friends	<b>Rights and Respect</b> Being helpful at home and caring for our classroom	<b>Rights and Respect</b> Caring for our world	<b>Rights and Respect</b> Looking after money recognising, spending, using.
'We Thinkers'	N/A	Story Book 3 – Thinking with your eyes Introduce storybook concept (p.85 yellow book)	Story Book 3 – Thinking with your eyes Thinking with your eyes high fives (p.89 yellow book)	Story Book 3 – Thinking with your eyes Think with your eyes – music activity (p.89)	Story Book 3 – Thinking with your eyes What am I thinking about? (p.90 yellow book)	Story Book 3 – Thinking with your eyes What is my plan? (p.91 yellow book)

		Read story book using teaching moments to pause and reflect. What am I looking at? (p.88 yellow book)		yellow books)		
<b>Big Brush Club</b>	Daily Big Brush Club					
<b>PSED</b>	Activities to be planned to meet children's needs throughout the term. <b>Links to focussed 'SCARF'</b> <b>Weekly activities:</b> circle time, sharing weekend news, discussions around the school rules, show and tell SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.					
<b>Oracy Focus</b>	<b>Building on ideas</b> To join phrases with words such as 'if', 'because', 'so', 'could', 'but'.					
<b>CL</b>	Activities to be planned to meet children's needs throughout the term. <b>Half Termly themes: Talk it through!</b> Describe events in detail – time connectives. Discovering Passions Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story. Use talk to organize and solve problems. Make connections between ideas. Begin to listen to and understand non-fiction.					
<b>PD</b>	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip. Forms recognisable letters most correctly formed. Handwriting Pen disco Drawing Club					
<b>Arena PE planning</b>	<b>Daily activities :</b> wake and shake, forming letters accurately, dressing for PE, fine motor provision, using cutlery during lunchtime <b>Weekly activities:</b> bikes and scooters					

	Dance Can you show basic travelling steps to move in different ways like a toy?	Dance Can you repeat movements in character using the theme of Toys?	Dance Can you move in character as a toy emerging from a wrapping, including changes of levels?	Dance Can you move in character to tell a movement story about a toy in a toy box linking movements together fluently?	Dance Can you move in character to tell a movement story about a puppet as a duet?	Dance Can you move in character to tell a movement story motif about a toy of your choice?
<b>Pen Disco</b>	Mountains to the centre spot <a href="#">WALK THE MOON - Shut Up and Dance (Lyrics)</a>	Loops to the centre spot <a href="#">Let It Go - Idina Menzel (Lyrics)</a> 	Long lines to the centre spot <a href="#">Will I Am - I Like To Move It (Lyrics)</a>   <a href="#">i like to move it move it [TikTok Song]</a>	Zig Zags to the centre spot <a href="#">Tchaikovsky - Swan Lake (Swan Theme)</a>	Box zig zags <a href="#">Moves Like Jagger - Maroon 5 (Feat. Christina Aguilera) (Lyrics)</a> 	Waves to the centre spot <a href="#">Heartbeat Song - Kelly Clarkson (Lyrics)</a> 
<b>Literacy</b>	5 little men in a flying saucer	10 fat sausages	Miss Polly had a dolly	Dingle dangle scarecrow	Here we go round the mulberry bush	It's raining it's pouring
	Phonics – RWI Set 2 sounds	Phonics – RWI Set 2 sounds  World Book Day	Phonics – RWI Set 2 sounds	Phonics – RWI Set 2 sounds	Phonics – RWI Set 2 sounds	Phonics – RWI Set 2 sounds

	<p><b>Drawing Club</b> <i>Rosie's Walk</i></p> <p>Vocab: CREEPING OBLIVIOUS SOAKING IMMERSED COVERED VAULTING CLATTER SCARPER</p> <p>Day 1: the big bad fox Day 2: in the pond</p> <p><i>Trevaskis Farm trip</i></p> <p>Day 3: on the farm</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>	<p><b>Drawing Club</b> <i>Farmer Duck</i></p> <p>Vocab: BONE IDLE EXHAUSTED EJECT STEALTHY STUNNED HOT ON THE HEELS CULTIVATE BIG CHEESE</p> <p>Day 1: the sad duck Day 2: in the bed Day 3: big and red</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>	<p><b>Drawing Club</b> <i>Oliver's Vegetables</i></p> <p>Vocab: INGREDIENTS HARVEST PRODUCE NUTRITIOUS CROPS CULTIVATE VARIETY EDIBLE</p> <p>Day 1: big fat chips Day 2: Peel them. Day 3: Cut them up.</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>	<p><b>Drawing Club</b> <i>The Extraordinary Gardener</i></p> <p>CULTIVATE NURTURE BLOSSOM FLOURISH OBSERVE RESPONSIBLE</p> <p>Day 1: he fed it Day 2: dig it up Day 3: lots of fun</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>	<p><b>Drawing Club</b> <i>The Tiny Seed</i></p> <p>Vocab: SEEDLING SPROUT POLLINATE JOURNEY SURVIVAL FRAGILE</p> <p>Day 1: A big seed. Day 2: Up and up. Day 3: It is hot.</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>	<p><b>Drawing Club</b> <i>The Enormous Turnip</i></p> <p>Vocab: Resistance Struggle Famished Emerging Forceful Beckon Colossal Victorious</p> <p>Day 1: It is big. Day 2: It is too big. Day 3: Pull it up.</p> <p>Focus on finger spaces and using Fred Fingers to sound out words. Full stops to be used by those able to.</p>
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<b>Maths</b>	<b>White Rose</b> Length, height & time / Building 9 & 10	<b>White Rose</b> Building 9 & 10	<b>White Rose</b> Building 9 & 10	<b>White Rose</b> Building 9 & 10	<b>White Rose</b> Explore 3D shapes	<b>White Rose</b> Explore 3D shapes
	1. Can I talk about time?	1. Can I represent 9 & 10?	1. Can I combine numbers to make 10?	1. Can I find bonds to 10?	1. Can I recognise and name 3D shapes?	1. Can I identify more complex patterns?
	2. Can I order and sequence time?	2. Can I represent 9 & 10?	2. Can I combine numbers to make 10?	2. Can I find bonds to make 10?	2. Can I recognise and name 3D shapes?	2. Can I copy and continue pattern?
	3. Can I find 9?	3. Can I conceptually subitise to 10?	3. Can I find bonds to make 10?	3. Can I find a double to 10?	3. Can I find 2D shapes within 3D shapes?	3. Can I find pattern in the environment?
	4. Can I find 10?	4. Can I find 1 more of numbers to 10?	4. Can I find bonds to make 10?	4. Can I make a double to 10?	4. Can I use 3D shapes for tasks?	
	5. Can I compare numbers to 10?	5. Can I find 1 less of numbers to 10?	5. Can I make arrangements of 10?	5. Can I explore odd and even numbers to 10?	5. Can I find 3D shapes in the environment?	

<b>UTW</b>	Trevaskis farm trip	Where does our food come from?	Growing Food Mother's Day	What do plants need to grow?	Healthy picnic	Caring for the world around us  Easter
<b>Outdoor Learning opportunities</b>	Prepping the plant bedding area, ready to grow potatoes and carrots.	Planting vegetable seeds.	Nature bookmarks – creating bookmarks using natural items from our outdoor area. <i>Link to World Book Day</i>	Spring hunt – signs of Spring What signs of Spring can we see already?	Spring flower printing - using flowers from the natural environment create prints on fabric.	N/A
<b>RE linked to UTW</b>	<b>Why do Christians put a cross in an Easter Garden?</b> Why did Christians shout Hosanna when Jesus entered Jerusalem?	<b>Why do Christians put a cross in an Easter Garden?</b> Why do some Christians make palm crosses at Easter?	<b>Why do Christians put a cross in an Easter Garden?</b> What events took place in the Easter story?	<b>Why do Christians put a cross in an Easter Garden?</b> What symbols represent new life at Easter?	<b>Why do Christians put a cross in an Easter Garden?</b> What are Easter celebrations like for some Christians?	<b>Why do Christians put a cross in an Easter Garden?</b> Why do some Christians put a cross in their Easter gardens?
<b>EAD</b>	<b>Printing</b>  Exploring Pablo Picasso and his print work	<b>Printing</b>  Repeating patterns using print	<b>Printing</b>  Printing with card	<b>Printing</b>  Transfer printing	<b>Printing</b>  Printing with polystyrene	N/A

	Finger printing					
		Comparing raw and cooked vegetables	Mother's day cards	Cooking vegetable soup / stew	Making our own healthy picnic	Easter treats
	Music – with Mrs Judge					