

# Year A Crenver Spring 2



Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Poetry Fiction Non-Fiction	Instructions	Instructions	Narrative-	Narrative – Heroic tale	Narrative – Heroic Tale	Poetry – Iambic Pentameter
Maths	Year 5 <b>Year 6</b>	Decimals and Percentages <b>Fractions, Decimals, Percentages</b>	Decimals and Percentages <b>Fractions, Decimals, Percentages</b>	Perimeter and Area <b>Area, Perimeter, Volume</b>	Perimeter and Area <b>Area, Perimeter, Volume</b>	Statistics <b>Statistics</b>	Statistics <b>Statistics</b>
	<u>Umbrella Question</u>	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Science	<b>How does light behave, and how does it help us see and understand the world around us?</b>	1.How does light travel?	2.What is light reflection?	3.How does light reflection help us see?	4.How do shadows change?	5.How does the angle of the light source affect the size and shape of the shadow?	6.What is light refraction and what effect does it have on light?
History	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1
Geography	How different is North America to Cornwall?	1. What variety of animals will I find in North America that I would not find in the UK?	2. How is the climate in North America different compared with the UK?	3. What is it like to live in the different regions of North America, including the desert?	4. What is the difference in foods grown in North America to the UK?	5. What kind of human features does the UK have?	6. What kind of human features does North America have?
Art	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1	Taught in Spring 1
DT	What would be in my traditional Mexican meal?	What kind of foods do they grow and eat in Mexico?	What would be a traditional Mexican meal?	What shall I include in my traditional Mexican meal?	How do I make my traditional Mexican meal?	How do I make my traditional Mexican meal?	How well did I make my traditional Mexican meal? What would I change to improve it?
PE	<b>SWIMMING</b> <b>Can I perform different strokes with increased proficiency and work towards my 25m?</b>  <b>NETBALL</b> <b>Can I play a game of netball demonstrating the rules of the game?</b>	1. Can I perform different strokes with increased proficiency and work towards my 25m?  1.Can I apply the footwork rule on its own and when passing the ball?	2.Can I perform different strokes with increased proficiency and work towards my 25m?  2.Can I accurately pass the ball in 3 different ways, choosing the 'best way' for the situation? Can I perform a netball shot?	3. Can I perform different strokes with increased proficiency and work towards my 25m?  3.Can I show tactical knowledge by moving into a space to receive a ball when playing against the opposition? Can I evaluate my performance and those of others?	4. Can I perform different strokes with increased proficiency and work towards my 25m?  4.Can I show defending skills within a game of High 5? Can I demonstrate the High 5 positions and their roles in a game?	5. Can I perform different strokes with increased proficiency and work towards my 25m?  5.Can I be an effective team player in a game of High 5 Netball by accurately and tactically applying the skills learned?	Can I use swim safe skills?  6.Can I evaluate my performance for improvement to the next level through playing in a tournament?
Music	The fresh prince of Bel-Air	1.Can you Identify the piece's structure?	2. Can you identify the instruments/voices?	3.Can you find the pulse whilst listening?	4.Can you contribute to the performance by singing, playing an	5.Did you communicate ideas, thoughts and	6.Did you communicate ideas, thoughts and feelings about the song/music?

					instrumental part, improvising or by performing your composition?	feelings about the song/music?	
RE	<b>What difference does the resurrection make to Christians?</b>	1.Why do Christians believe Jesus was resurrected?	2.How do many churches mark Good Friday and Easter Sunday?	3.What is the change in emotions felt for many Christians from Good Friday to Easter Sunday? Why is this felt?	4.When and why might a Christian have to stand up for their beliefs?	5.Why do Christians have hope even when someone dies?	6.What difference does the resurrection make to Christians?
PSHE (SCARF)	<b>Rights and respect</b>	1. Who is responsible for keeping me safe and healthy? 2. What is the difference between 'fact' and 'opinion'; how can it be perceived from different viewpoints?	3. What is a volunteer and why do they do it?	4. Do I understand the terms 'income', 'saving' and 'spending'?	5. Can I recognise sometimes we need to save to buy things and recognise services around the home that need to be paid for?	6. Can I explain how people earn their income through their jobs and understand that the amount people get paid is due to a range of factors?	7. What is meant by the environment and what are different ways of looking after the school environment?
Computing	<b>Computer networks – Can I recognise and understand why we use networks to collaborate?</b>	1. Can I understand Computer Networks, Internet and Cloud Computing and how they help us?	2. Can I understand Computer Networks, Internet and Cloud Computing and how they help us?	3. What is email and how can we use it safely?	4. What is email and how can we use it safely?	5. Can I understand how and why we collaborate online (including blogging)?	6. Can I understand how and why we collaborate online (including blogging)?
MFL	<b>My Home</b>  <b>Can I talk about my home in French?</b>	1.Can I say whether they live in a house or an apartment and say where it is?	2.Can I repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French?	3.Can I tell somebody in French which rooms I have or do not have in my home?	4.Can I ask somebody else in French what rooms they have in their home?	5.Can I attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age)?	

Key Stage 2 Medium Term plan – Crenver Year A Spring 2 2025/26