



## Design Technology

This term, we will learn about nutrition and healthy eating while developing our cooking skills. Our project will focus on Mexican food, linking to our History topic on the Maya. We will prepare and cook a variety of savoury dishes using different techniques, helping us build a crucial life skill and a love of cooking.

## PSHE Keeping Safe



We will learn how to spot and respond to bullying, make safe choices online, think about decision-making and consequences, explore the risks of vaping, and discuss how to stay safe in risky situations. These lessons will help us make informed and responsible choices.

## Rights and Respect

We will look at health and wellbeing issues in the media, learn to spot facts and opinions, explore voluntary and community groups, discuss rights and duties, and think about spending money wisely. These lessons help us understand how to make informed choices and contribute to society.

## Music



Project with the Music specialist teacher.

## History

### The Mayans

This term, we will be exploring the fascinating world of the Maya civilisation around AD 900 and comparing it with Anglo-Saxon England. We will find out where and when the Maya lived, what made their civilisation successful, and how historians know about their culture through evidence and artefacts. We will also investigate how the Maya were ruled, compare their leaders and city-states with Anglo-Saxon kingdoms, and develop key historical skills such as chronology, interpretation, and identifying similarities and differences. This study meets the national curriculum requirement to learn about a non-European society that contrasts with British history.

## French

**What's the weather?** - We will learn how to describe the weather and present a weather forecast in the foreign language. We will link weather vocabulary with map work, compass points and geography, helping us improve both our language skills and our understanding of different cultures.

**My Home** - We will learn to talk and write about where we live in French. We will describe the rooms we have and do not have in our homes, using new vocabulary alongside previously learned grammar and conjunctions. This will help us build confidence in creating independent responses in both spoken and written French.



# Crenver Class Topic Web



# Spring Term





## Literacy

**Narrative writing** - Characterising Speech and a Heroic pursuit story.

**Non-Fiction** - Diaries and Instructions

**Poetry** - Haikus and Iambic Pentamter

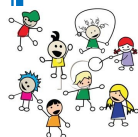


## Numeracy

**Y5** - Written methods of multiplication and division, multiplying fractions, equivalent decimals with percentages, measurements including area and perimeter and reading and interpreting tables and line graphs.

**Y6** - Ratio, algebra and decimals including adding, subtracting and rounding decimals, Equivalent fractions, decimals and percentages, area, perimeter and volume, statistics including pie charts.

## PE



**Basketball & Netball** - we will learn to play basketball and netball, focusing on attacking and defending skills while following the rules of each game. We will practise passing, shooting, positioning, and teamwork to develop strategies in small-sided games.

**Dance** - We will learn to perform a dance based on a chosen stimulus. We will also practise evaluating and critiquing our own performance and that of others to improve our skills and creativity.

**Swimming** - Improve our techniques and working towards our 25m

## Geography



We will compare our local region with the **North Region of Brazil**. We will learn about the geography of South America and Brazil, explore rivers, mountains and the water cycle, and discover biomes, climate zones and vegetation belts. Finally, we will bring this knowledge together to understand the similarities and differences between the two regions.

## Science

**Light** - We will explore how light behaves and helps us see the world. We will learn how light travels, how reflection and refraction work, how shadows change, and how the angle of light affects their size and shape.

**Evolution** - We will explore how life changes over time. We will learn how animals and plants adapt to survive, what fossils teach us, and how humans have evolved. We will also discover the theory of evolution by natural selection and why offspring vary from their parents.

## Computing

### **E-Safety -**



In this unit we will learn how to keep themselves safe and healthy, including the importance of sleep, knowing trusted adults, and understanding privacy. They will also explore online safety, such as protecting personal information, using secure passwords, and making smart choices when sharing content online.

### **Computer Networking -**

In this unit, children will learn about computer networks, the internet, and cloud computing, and how these help us work and learn together. They will explore safe ways to use email, understand why and how we collaborate online (including blogging), and develop skills to communicate responsibly in a digital world.



## RE

### **Why do Hindus want to be good?**

We will explore Hindu beliefs about living a good life. We will learn about Brahman, the supreme spirit, and atman, the eternal soul, and how these relate to samsara, the cycle of rebirth. We will discover why dharma (duty) and ahimsa (non-violence) are important and how they guide Hindus to make good choices.

### **What difference does the resurrection make to Christians?**

We will learn why Christians believe Jesus rose from the dead, how Good Friday and Easter Sunday are marked, and how emotions change between these days. We will also think about why Christians have hope even when someone dies and how the resurrection inspires them to stand up for their beliefs.

## Art Painting



We will develop our understanding of colour through still life painting. We will learn to mix paints to create observed colours and smooth effects, experiment with tones in the style of Renoir, and use our knowledge of colour mixing to achieve desired tones.