



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	Wanted poster Narrative Instructions	Wanted poster	Wanted poster	Narrative	Narrative	Instructions	Instructions
Maths	Year 1: Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) Year 2: Shape Money Multiplication and Division	Yr 1 – Place Value (within 20) Yr 2 – Shape	Yr 1 – Addition and Subtraction (within 20) Yr 2 – Money	Yr 1 – Addition and Subtraction (within 20) Yr 2 – Money	Yr 1 – Addition and Subtraction (within 20) Yr 2 – Multiplication and Division	Yr 1 – Addition and Subtraction (within 20) Yr 2 – Multiplication and Division	Yr 1- Place Value (within 50) Yr 2 – Multiplication and Division
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>
Science	Every day Materials – Can we explore which materials are best for different objects?	Can we identify and name a variety of every day materials?	Can we distinguish between an object and the material it is made from?	Can we describe the properties of everyday materials?	Can we identify objects that are natural and those that are man-made?	Can we predict and identify whether an object will float or sink?	Can we explore which materials are best for different objects?
History	Neil Armstrong – Who has been to space and how has this had an impact on our lives today?	Can we identify who has walked on the moon and when?	What can we find out about Neil Armstrong and how?	Can we role play the Apollo 11 mission?	Who else has been to space?	What difference has space exploration made to our lives today?	Who has been to space and how has this had an impact on our lives today?
Geography	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	
Art	Painting – Can you create a piece of art based on the work of Matisse?	What can I find out about the artist Matisse?	Can I recognise primary and secondary colours?	Can I mix two primary colours?	Can I talk about how secondary colours are made?	Can I use primary and secondary colours to create a picture?	Can you create a piece of art based on the work of Matisse?
DT	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	
PE	Gymnastics – travelling and jumping Net games - Can you use the skills you have learned to play a game and critique your performance?	Can you balance and hop with control and body tension?	Can you jump high from the floor and apparatus with neatness and control?	Can you link a jump with a travelling movement?	Can you travel with control using different body parts on different levels?	Can you create a sequence and critique your own performance and those of others?	
		Can I get into the ready position to receive a ball?	Can I send and receive the ball?	Can I use a racquet to return a ball?	Can I send a ball accurately using a racquet?	Can I use the skills I have learnt to play a game and critique my performance?	

Music	'Rhythm in the way we walk' – Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'Rhythm in the way we walk'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the banana rap song?	Can we perform our own compositions?	Can we perform our song to a wider audience?	
RE	Who is Muslim and how do they live? (PART 1)	What do people think about God? What do Muslims think about God?	What do Muslims think about God? What do some of the Muslim 99 Beautiful Names for God mean?	What do Muslims think about God? What does the Shahadah say about Muslim beliefs?	Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?	Why is the Prophet Muhammad so important to Muslims?	What do Muslims do because they love to treat the Quran with respect?
PSHE (Scarf)	Keeping Safe	Can we recognise the importance of sleep in maintaining a healthy, balanced lifestyle?	Can we identify people who help us?	Can we name and know which parts should be private?	Should we share pictures online?	Do we understand that medicines can sometimes make people feel better when they are ill?	Can we recognise the range of feelings that are associated with loss?
Computing	E-safety – How can we keep safe online?	What is the Internet and what do people use it for?	Do we understand what personal information is and why it is important to keep it private?	Can we identify where to go for help and support if concerned?	Can we trust everything we find on the Internet?	Why is it important to respect people?	