

Climate Action Plan

Crowan Primary School

1 year plan Autumn 2025 – 2026



Your school's carbon baseline: 105.2 t CO₂e Calculation: November

RECOMMENDED FIRST STEP																																																									
ACTION	NOTES				TRACKER																																																				
<p>Calculate your school’s carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p>Count your carbon completed Nov 2025, data below</p> <table><tr><th>Operational area</th><th>Emissions area</th><th>Scope</th><th>t co2e*</th><th>% **</th></tr><tr><td rowspan="4">Energy, Waste & Water</td><td>Fuel</td><td>1</td><td>35.2</td><td>34%</td></tr><tr><td>Electricity</td><td>2</td><td>8.5</td><td>8%</td></tr><tr><td>Waste</td><td>3</td><td>0</td><td>0%</td></tr><tr><td>Water</td><td>3</td><td>0.2</td><td><1%</td></tr><tr><td rowspan="4">Transport</td><td>School vehicles</td><td>1</td><td>0.4</td><td><1%</td></tr><tr><td>School trips</td><td>3</td><td>0.3</td><td><1%</td></tr><tr><td>Student commuting</td><td>3</td><td>13.5</td><td>13%</td></tr><tr><td>Staff commuting</td><td>3</td><td>10.2</td><td>10%</td></tr><tr><td>Food</td><td>Food</td><td>3</td><td>14</td><td>13%</td></tr><tr><td rowspan="2">Purchasing & Uniform</td><td>Purchasing</td><td>3</td><td>22.7</td><td>22%</td></tr><tr><td>Uniform ***</td><td>Out-of-scope</td><td>6.3</td><td>n/a</td></tr></table>				Operational area	Emissions area	Scope	t co2e*	% **	Energy, Waste & Water	Fuel	1	35.2	34%	Electricity	2	8.5	8%	Waste	3	0	0%	Water	3	0.2	<1%	Transport	School vehicles	1	0.4	<1%	School trips	3	0.3	<1%	Student commuting	3	13.5	13%	Staff commuting	3	10.2	10%	Food	Food	3	14	13%	Purchasing & Uniform	Purchasing	3	22.7	22%	Uniform ***	Out-of-scope	6.3	n/a
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Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history
Last reviewed: <input type="text"/>

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Nov '25 Review: n/a	Tamsin Harris	School has been signed up to Let's Go Zero website	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Nov 25 Review: July 26	Tamsin Harris	Aspire Academy Trust has a sustainability group which supports trust wide actions. School eco-council is set up to discuss issues within in school and children have areas to help with (switching off lights, reducing food waste)	
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Nov 25 Review: July 26	Tamsin Harris	Add information to website parents to be involved in the actions that the school is involved in.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set</p> <p>18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE.</p>	<p>Start: Nov 25 Review: July 25</p>	<p>Tamsin Harris Premises team</p>	<p>Discuss with premises team to ensure that classroom temperatures are correct and check whether reductions can be made to temperature/timings.</p>	

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Incentivise students to address energy usage</p> <p>Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.</p>	<p>Start: Sept 25 Review: July 26</p>	<p>Tamsin Harris Eco-council All pupils</p>	<p>Children have been involved in the Energy Sparks activities for a year and support the school with a range of activities.</p> <p>Energy Sparks has shown a large reduction in the school's electricity usage particularly in the school holidays.</p>	
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running</p>	<p>Start: Sept 25 Review: July 26</p>	<p>Tamsin Harris Eco-council All pupils</p>	<p>All children and staff are aware of the need to switch off all devices over the weekend and over the holidays to ensure that we reduce the amount of electricity used</p>	

campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.				
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.	Start: Sept 25 Review: July 26	Tamsin Harris Eco-council All pupils	Energy Sparks report average savings for secondary used regularly by pupils and staff to recognise electricity use and the places that reductions can be made.	
Implement a power down strategy for electrical devices and appliances Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	Start: Sept 25 Review: July 26	Tamsin Harris Eco-council All pupils	All children and staff are aware of the need to switch off all devices over the weekend and over the holidays to ensure that we reduce the amount of electricity used	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Weigh food waste from kitchen and plates, share results, and set a target to reduce this Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage. Feed findings back to your school caterer and catering staff to make necessary changes to dishes/menu. Sharing the results with teaching staff, pupils and the wider school community can motivate everyone to reduce their food waste even further.	Start: Nov 25 Review: July 25	Catering staff All pupils	Catering staff are working on reducing waste through the school meals. Encouraging children to select salad instead of vegetables if they are going to eat it more.	

Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	Start: Nov 25 Review: July 26	Catering staff Staff All pupils	Children are composting at break and lunchtime in addition to using the food waste bin to ensure that food waste is reduced.	
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PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Develop your uniform exchange and extend existing reuse practices Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Nov 25 Review: July 26	Tamsin Harris Office staff Parents	School has a free uniform option for parents to take donated uniform. Parents also asked to donate other items such as nativity costumes/Christmas jumpers so that these are reused by the parents rather than purchasing new.	
Reduce branding on uniform and other school items Reduce the number of items that require school brand or special school colours, and/or set clothing procurement CO ₂ limits on embroidery and personalisation.	Start: Nov 25 Review: July 26	Tamsin Harris	Only branded uniform offered is school jumper and this is not mandatory,	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish procedures for the reuse of school supplies and equipment When having a clear out of supplies and equipment, prioritise reuse over disposal to allow for potential income and/or cost-saving opportunities (e.g. reduced skip hire costs). Use existing networks and online platforms to donate / sell	Start: Nov 25 Review: July 26	Tamsin Harris Aspire Academy Trust	School staff have been encouraged to reuse resources from previous years rather than buying new Academy Trust has a marketplace to share items that are no longer required in a school	

unwanted supplies and equipment - e.g. wider school community, local schools and nurseries; School Resources Exchange ; Facebook Marketplace, etc.				
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TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Provide cycle proficiency lessons in school Host cycling proficiency lessons in your school grounds, such as Bikeability . Your local authority should be able to support you to get signed up (check with your local travel or road safety officer).	Start: Nov 25 Review: July 26	Vicci Watts DT Coaching	All children have cycling lessons as part of PE curriculum. School offer balanceability, ready to ride and bikeability training.	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO ₂ levels using devices.	Start: Nov 25 Review: July 26	All staff	Staff are aware of how to reduce the heat in classrooms and all classes have devices to monitor the CO ₂ levels within the classrooms.	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Raise awareness around water consumption and efficiency	Start: Nov 25 Review: July 26	All staff	Discuss with South West Water and Beach Guardians about visits to raise awareness of water	

Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.			use and water cleanliness. What can we do to help?	
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3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Nov 25 Review: July 26	Tamsin Harris	School is registered for Nature Park, look at mapping the school grounds to discuss different habitats and environment	
Establish a gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	Start: Nov 25 Review: July 26	Kim Taylor	Gardening/nature club run during the Spring and Summer Term to help the children to understand planting and growing. Children given the opportunity to grow their own vegetables.	
Create accessible outdoor spaces that enable students to connect with nature Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.	Start: Nov 25 Review: July 26	Tamsin Harris Si Walker	School creating outdoor spaces that can be used for the children's outdoor learning. All children take part in Forest School activities during the year	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: Nov 25 Review: July 26	Tamsin Harris Eco-council	School eco-council is set up to discuss issues within in school and children have areas to help with (switching off lights, reducing food waste)	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	Start: Nov 25 Review: July 26	Tamsin Harris Rachel Clarke	Look at curriculum to ensure that there are a range of opportunities to teach sustainability in science and throughout the curriculum in all subject areas.	
Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association , Learning Through Landscapes or the National Education Nature Park .	Start: Nov 25 Review: July 26	Tamsin Harris Vicci Watts	Ensure that teaching of all subjects involve outdoor learning. Revise Forest School curriculum to check opportunities for children across the school.	

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Provide opportunity for all pupils to take leadership on sustainability</p> <p>Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.</p>	<p>Start: Nov 25 Review: July 26</p>	<p>Tamsin Harris</p>	<p>Continue to work on the areas of leadership within the school. Develop the role of eco-council and gardening club etc.</p>	



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