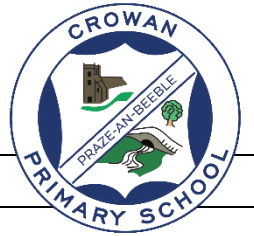


Year A Crenver Autumn 2



Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English								
Maths	Y5: Multiplication and Division, Fractions Y6: Fractions, Ratio	Y5: Multiplication and Division Y6: Fractions	Y5: Fractions Y6: Fractions	Y5: Fractions Y6: Fractions	Y5: Fractions Y6: Fractions	Y5: Fractions Y6: Ratio	Y5: Fractions Y6: Ratio	Y5: Consolidation Y6: Consolidation
Science	How do forces shape the way objects move and interact in our world?	1.What is gravity and how is the work of Sir Issac Newton important?	2.What is the connection between air resistance and parachutes?	3.Which factors affect air resistance?	4.What is the effect of friction on different surfaces?	5.Which forces act on objects and how can it be altered by levers and pulleys?	6.Which forces act on objects and how can it be altered by gears?	
History	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
Geography	How have economic activity and trade shaped Cornwall and the UK in the past, and how will they influence the future?	What are the key geographical features of the UK?	What are the sectors of the UK economy?	How sustainable is energy generation in the UK?	How sustainable is water use in the UK?	How sustainable is the use of rare earth elements?	How does automation affect the economic activity of the UK?	
Art	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
DT	How do I build a strong structure?	What makes a structure strong?	What makes a structure strong?	How do I build a strong structure?	How do I build a strong structure?	How well did my strong structure work?	How could I improve the strength of my structure?	
PE	Can I perform a gymnastics sequence demonstrating body tension and balance? <u>FOOTBALL</u> Can I attack and defend in a game situation?	1.Can I work with a partner to show balances on the floor and apparatus with good body tension? Can I include matching, mirroring and contrasting balances? 1.Can I dribble the ball at speed and know how to avoid tackles?	2.Can I work with a partner to develop part and full body weight partner balances? Can I link 2 balances together in a short sequence with a partner? 2.Can I pass and receive the ball to/from another player?	3.Can I work with a partner to practise jumping and rolling in unison and cannon with good body tension? Can I evaluate my performance and that of others for improvement? 3.Can I pass/receive the ball accurately whilst moving?	4.Can I work with a partner to practise meeting and parting using different gymnastic elements? Can I show contrasting actions and include different levels? 4.Can I select the best ways to defend?	5.Can I create a sequence as detailed in the pupil challenge? 5.Can I select the best ways to attack and defend?	6.Can I evaluate my sequence for improvement to the next level and practise for performance? 6.Can I select the best ways to attack and defend in a game situation?	
Music	Classroom Jazz 1	1.Can I listen and appraise a piece of music?	1.Can I listen and appraise a piece of music?	2.Can I learn about the interrelated dimensions of music through playing instruments?	2.Can I learn about the interrelated dimensions of music through playing instruments?	3.Can I learn about the interrelated dimensions of music through playing Improvising?	3.Can I learn about the interrelated dimensions of music through playing Improvising?	
RE	Creation & Science – Conflict or Complimentary?	1.What can we find out about the creation story in Genesis 1?	2.What might many Christians see as important in Genesis 1?	3.What relationships do scientists have with religious worldviews?	4.How and why do some Christians see both science and religion as important?	5.What are some different Christian views about the relationship between science and religion?	6.Science and religion: conflicting or complementary?	

PSHE (SCARF)	Valuing Difference	1.Can I define some key qualities of friendship and describe ways of making a friendship last?	2.Can I rehearse active listening skills and demonstrate respectfulness in responding to others?	3. Can I develop an understanding of discrimination and its injustice, and describe this using examples?	4. Can I identify and describe the different groups that make up their school/wider community/other parts of the UK?	5. Can I understand that the information we see online, either text or images, is not always true or accurate?	6. Can I recognise that some people can get bullied because of the way they express their gender?	7. Can I identify the consequences of positive and negative behaviour on myself and others?
Computing	Image Editing – Can I manipulate an image?	1. Can I adjust the colours, brightness and contrast to improve a photo?	2. Can I create a before and after slide in presentation software?	3. Can I take and crop a screenshot, then add drawing and text layers?	4. Can I import new images as layers and resize them to fit?	5. Can I add colour elements to a black and white image using layers and eraser tools?	6. Can I use Artificial Intelligence (AI) to remove objects from photographs and expand them?	
MFL	Do you have a pet?	1.Can I recognise eight nouns for pets in French?	2. Can I tell somebody in French if I have or do not have a pet?	3. Can I ask somebody else in French if they have a pet?	4. Can I tell somebody in French the name of their pet?	5 Can I create longer phrases using the conjunctions et ("and") or mais ("but")?		

Key Stage 2 Medium Term plan – Crenver Year A Autumn 2 2025/26