Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Non-chronological report Recount (letter) Wanted poster Narrative	Non-chronological report	Recount (letter)	Recount (letter)	Wanted poster	Narrative	Narrative	Narrative
Maths	Addition and Subtraction	Yr 1 – Addition and subtraction	Yr 1 – Addition and subtraction	Yr 1 – Addition and subtraction	Yr 1 – Addition and subtraction	Yr 1 – Shape	Yr 1 – Shape	Consolidation
	Shape	Yr 2 – Addition and subtraction	Yr 2 – Addition and subtraction	Yr 2 – Addition and subtraction	Yr 2 – Shape	Yr 2 – Shape	Yr 2 – Shape	Consolidation
	<u>Umbrella question</u>	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6 (repeat of umbrella question)	
Science	Animals, including humans  – Can we describe how we can stay healthy and hygienic?	Can we describe the needs of animals for survival?	Can we describe the needs of humans for survival?	Can we explore the importance of eating the right food?	Can we describe what a healthy balanced diet looks like?	Can we investigate the impact of exercise on our bodies?	Can we investigate the importance of hygiene?	
History	Covered in Autumn 1	Covered in Autumn	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn	Covered in Autumn 1	
Geography	Can we identify the countries, cities and seas of the UK?	Can we name and locate the four countries of the United Kingdom and identify the cities?	Can we name and locate the seas of the UK?	Can we identify human and physical features in England?	Can we identify human and physical features in Wales?	Can we identify human and physical features in Scotland?	Can we identify human and physical features in Northern Ireland?	
Art	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	
DT	Textiles - Joining Can we join fabric to produce a Christmas decoration?	How can fabrics be joined together?	Can we explore and evaluate different joining techniques?	Can we design our Christmas decoration and select the materials we will need?	Can we make our Christmas decoration using a joining technique?	Can we decorate our Christmas decoration to make it more appealing?	Can we evaluate our product, suggesting improvements for next time?	
PE	Dance - Can you practice, perform and critique a dance based on Antarctica?	Can you use appropriate dance actions to create a dance phrase based on penguins?	Can you use appropriate dance actions to create a dance phrase based on the explorers?	Can you work cooperatively with a partner to create an interactive dance phrase based on a picture?	Can you learn and perform the set phrase from Happy Feet?	Can you recall the dance so far and create the story?	Can you practice, perform and critique a dance based on Antarctica?	
	Games – Can you use the skills you have learned to play a game and critique your performance?	Can you throw and catch a ball?	Can you throw and catch a ball over various distances?	Can you aim a ball accurately and hit a target?	Can you bowl a ball at a target?	Can you use the skills you have learned to play a game?	Can you use the skills you have learned to play a game and critique your performance?	
Music	Christmas performance	Christmas performance	Christmas performance	Christmas performance	Christmas performance	Christmas performance	Christmas performance	

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RE	Incarnation: Why does Christmas matter to Christians?	Can we explain what happened at Jesus' birth?	Can we explain how each person might have been feeling at each part of the Christmas story?	Why is Christmas an important time for Christians?	What is advent and what traditions do Christians have?	Can we find signs of advent at the church?	How do Christians show gratitude at Christmas?	
PSHE	Valuing Difference - Can we recognise that we belong to various groups and communities such as our families?	Can we identify the similarities and differences between people?	Can we explain the difference between unkindness, teasing and bullying?	Can we explain some of their rules and how those rules help to keep everybody safe?	Can we recognise and explain what is fair and unfair, kind and unkind, and suggest ways they can show kindness to others?	Can we identify some of the people special to us?	Can we recognise that we belong to various groups and communities such as our families?	
Computing	Text and Images - Can we use word banks for writing sentences about pictures?	Can we change the background colour of a page?	Can we add, resize and position images on a page?	Can we type and position text on a page?	Can we label pictures with text?	Can we use word banks for writing sentences about pictures?		