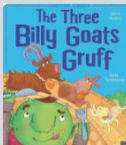
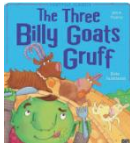
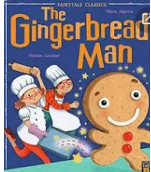


AUTUMN 2 2025 – Once upon a time



Date/ Subjects	Week 1 3.11-7.11	Week 2 10.11-14.11	Week 3 17.11-21.11	Week 4 24.11-28.11	Week 5 1.12-5.12	Week 6 8.12-12.12	Week 7 15.12-19.12
Key texts							
PSED Links to 'SCARF' & We Thinkers	Valuing Difference 'I'm special, you're special' Big Brush Club	Valuing Difference 'Same and different' Big Brush Club	Valuing Difference 'Same and different families' Big Brush Club	Valuing Difference 'Sam and different homes' Big Brush Club	Valuing Difference 'I am caring' Big Brush Club	Valuing Difference 'I am a friend' Big Brush Club	Big Brush Club
	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>	We Thinkers Thinking Thoughts and Feeling Feelings See <i>We Thinkers Books</i>
	Activities to be planned to meet children's needs throughout the term. Links to 'SCARF'. Weekly activities: circle time, sharing weekend news, discussions around the school rules, show and tell SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.						

PD Pen Disco Arena PE planning	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials. Bikes, scooters, climbing
	Mountains Ain't No Mountain High Enough - Marvin Gaye x Tammi Terrell (Lyrics) 🎵	Circles Circle of Life (w/ lyrics) From Disney's "The Lion King"	Long lines Sam Ryder - Space Man	Short lines Justin Timberlake - CAN'T STOP THE FEELING! (Lyrics)	Zig Zags Katy Perry - Firework (Lyrics)	Waves It's a Long Way to the Top (If You Wanna Rock 'n' Roll)	Own Pattern "Golden" Official Lyric Video KPop Demon Hunters Sony Animation
	Daily activities : forming letters accurately, dressing for PE, fine motor provision, using cutlery during lunchtime						
	Gym Fundamental Movement Skills See specific Arena Planning Can you help to get some apparatus out safely and sensibly? Can you travel on the floor and	Gym Fundamental Movement Skills See specific Arena Planning Can you jump safely from the floor and apparatus with control and good	Gym Fundamental Movement Skills See specific Arena Planning Can you balance neatly on the apparatus and	Gym Fundamental Movement Skills See specific Arena Planning Can you explore the apparatus and use it in	Gym Fundamental Movement Skills See specific Arena Planning Can you show a variety of shapes and actions on	Gym Fundamental Movement Skills See specific Arena Planning Can you show confidence, control and coordination in your actions?	Gym Fundamental Movement Skills See specific Arena Planning Can you show and perform the skills you have learnt?

	apparatus neatly and with control?	body tension? Can you feel that your heart is beating faster when you exercise?	travel smoothly on the floor using all the space?	different ways safely and neatly? Can you describe your actions?	the floor and apparatus? Can you watch each other and say what you liked?	Can you talk about ways to keep healthy and safe?	
Literacy Writing	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: CONCEALE, SPECTACTULAR, ENCHANTMENT, TRANSFORMATION, UNJUST, RESILIENT Day 1 (Character): The Fairy Godmother Day 2 (Setting): The Palace Day 3 (Adventure Time): What vegetable would	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: BAKING, INGREDIENTS, CONCOCTING, RISING, UNHELPFUL, JUST DESSERTS, STUFFING, COLLABORATING Day 1 (Character): The Red Hen Day 2 (Setting): The Farm	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: LUSCIOUS, TRIPLE, CREAKY, FEARLESS, GRUESOME, SUDDENLY, DETERMINED, BAMBOOZLE Day 1 (Character): The Troll	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: CLAMBERING, BOOMING, DESCENDING, GLITTERING, GINORMOUS, SHOCKING, SLINKING, CHOPPING Day 1 (Character): The Giant	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: DEMOLISHED, GUZZLE SLUMBER, PIPING, HOT FROSTY, UNEVEN, PERFECT, CRAMPED Day 1 (Character):	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: CONFECTIONARY, WICKED, DOUBLE, SCARY, CAULDRON, SWISH, PIERCING, INNOCENT Day 1 (Character): The Witch Day 2 (Setting): The house of sweets	Re-telling stories, sequencing stories, songs, and rhymes. Names / Initial sounds / CVC words Drawing Club:  Key Vocabulary: LEAP, ACCELERATE, PURSUE, BLOCK, CUNNING, SOGGY, MOCKING, DISAPPOINTED Day 1 (Character): The

Nursery rhyme	you turn into a carriage?	Day 3 (Adventure Time): The smell of the bread attract an evil character. Who could it be?	Day 2 (Setting): The Bridge Day 3 (Adventure Time): The bridge has been washed away. How can we get across the river.	Day 2 (Setting): The Giant's Castle Day 3 (Adventure Time): The giant wants a new treasure, what could it be?	Goldilocks or the bears Day 2 (Setting): The Bears house Day 3 (Adventure Time): How did Goldilocks find the house? Draw a map.	Day 3 (Adventure Time): What is in the witch's pot?	Gingerbread Man Day 2 (Setting): The river Day 3 (Adventure Time): What new character did the old woman bake?
	10 in the bed 	The Grand old Duke of York 	London Bridge is falling down 	Sing a song of six pence 	When Goldilocks went to the house of the bears 	Humpty Dumpty 	Twinkle Twinkle Little Star 
	RWI Set 1 sounds	RWI Set 1 sounds Digraphs	RWI Set 1 sounds Digraphs	RWI Set 1 sounds Digraphs	RWI Set 1 sounds Digraphs	RWI Set 1 sounds Digraphs	RWI Set 1 sounds Digraphs
Maths	White Rose Block 3 It's me 1, 2, 3	White Rose Block 4 Circle and triangles	White Rose Block 5 1, 2, 3, 4, 5	White Rose Block 5 1, 2, 3, 4, 5	White Rose Block 6 Shapes with 4 sides	Consolidation	Consolidation
UTW	Guy Fawkes and the reasons for Bonfire Night Links to London – Houses of Parliament.	Kings, Queens and palaces. Using our senses - sight	Fairytale characters – real life characters or myths and legends.	Medieval times. Types of castles and how they protected themselves.	What was life like in Medieval times? Using our senses - smell	Nativity shows Seasonal change from autumn to winter	Using our senses to explore Cinema trip

Forest Friday	Nature wands link to our story of Cinderella	Leaf threading	Wooden hedgehogs	Wood ring weaving	Tree faces	Wood ring tree decorations	N/A
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