## **EYFS PLANNING: 2025 - 2026**

## AUTUMN 2 2025 – Once upon a time



Date/ Subjects	<b>Week 1</b> 3.11-7.11	Week 2 10.11-14.11	Week 3 17.11-21.11	<b>Week 4</b> 24.11-28.11	Week 5 1.12-5.12	<b>Week 6</b> 8.12-12.12	<b>Week 7</b> 15.12-19.12
Key texts	Cinderella	Cadplied first Prescribe Tolat Little Red Hen	Billy Goats Gruff	Jack and the Beanstalk	Goldilocks Beats	Hansel and Gretel	Gingerbreat Man
	Valuing Difference	Valuing	Valuing	Valuing	Valuing	Valuing	
	'I'm special,	Difference	Difference	Difference	Difference	Difference	Big Brush Club
	you're special'	'Same and	'Same and	'Sam and	'I am caring'	'I am a friend'	
	, ,	different'	different	different			
	Big Brush Club		families'	homes'	Big Brush Club	Big Brush Club	
		Big Brush Club					
PSED Links to			Big Brush Club	Big Brush Club			
'SCARF'	We Thinkers	We Thinkers	We Thinkers	We Thinkers	We Thinkers	We Thinkers	We Thinkers
<b>2</b> .	Thinking Thoughts	Thinking Thoughts	Thinking	Thinking	Thinking	Thinking Thoughts	Thinking
We Thinkers	and Feeling	and Feeling	Thoughts and	Thoughts and	Thoughts and	and Feeling	Thoughts and
We Thinkers	Feelings	Feelings	Feeling Feelings	Feeling	Feeling	Feelings	Feeling
	See We Thinkers Books	See We Thinkers	See We Thinkers	Feelings	Feelings	See We Thinkers	Feelings
		Books	Books	See We Thinkers Books	See We Thinkers Books	Books	See We Thinkers Books
		Activities to be pla	nned to meet child			Links to 'SCAPE'	DUUKS
	Waakh	-			-	hool rules, show and	tell
		•	_			g issues, turn taking e	
	3010			Tritialiaging Com		y 133003, TOTTI TAKING C	,10.

Oracy			<b>G</b> To display emotion	Froup Discussion  In when speaking v	vithin a group.		
Focus	0: 1 !:	l o::			O: 1 !!	l o::	T 0: 1 1:
	Circle time,	Circle time,	Circle time,	Circle time,	Circle time,	Circle time,	Circle time,
	storytelling,	storytelling,	storytelling,	storytelling,	storytelling,	storytelling,	storytelling,
	weekend news,	weekend news,	weekend news,	weekend news,	weekend	weekend news,	weekend
	listening to stories.	listening to stories.	listening to	listening to	news, listening	listening to	news, listenir
	Develop	Develop	stories. Develop	stories. Develop	to stories.	stories. Develop	to stories.
	vocabulary.	vocabulary.	vocabulary.	vocabulary.	Develop	vocabulary.	Develop
	Tell me a story -	Tell me a story -	Tell me a story -	Tell me a story -	vocabulary.	Tell me a story -	vocabulary
	retelling stories.	retelling stories.	retelling stories.	retelling stories.	Tell me a story	retelling stories.	Tell me a sto
	Story language	Story language	Story language	Story language	- retelling	Story language	retelling stori
	Listening and	Listening and	Listening and	Listening and	stories.	Listening and	Story langua
	responding to	responding to	responding to	responding to	Story	responding to	Listening ar
	stories	stories	stories	stories	language	stories	responding
	Following	Following	Following	Following	Listening and	Following	stories
	instructions	instructions	instructions	instructions	responding to	instructions	Following
CL	Takes part in	Takes part in	Takes part in	Takes part in	stories	Takes part in	instruction
CL	discussion.	discussion.	discussion.	discussion.	Following	discussion.	Takes part
	Understand how	Understand how	Understand	Understand	instructions	Understand how	discussion
	to listen carefully	to listen carefully	how to listen	how to listen	Takes part in	to listen carefully	Understan
	and why listening	and why listening	carefully and	carefully and	discussion.	and why listening	how to liste
	is important.	is important.	why listening is	why listening is	Understand	is important.	carefully ar
	Learn rhymes,	Learn rhymes,	important.	important.	how to listen	Learn rhymes,	why listening
	poems and	poems and	Learn rhymes,	Learn rhymes,	carefully and	poems and	important
	songs.	songs.	poems and	poems and	why listening is	songs.	Learn rhyme
			songs.	songs.	important.		poems and
					Learn rhymes,		songs.
					poems and		
					songs.		

PD	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.  Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.  Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.  Bikes, scooters, climbing	Dough disco, pen disco (see specific plan), pencil grip focus, letter formation, cutting, weaving, malleable materials.
	Ciii ii	Ciii ii ii ii ii	Bikes, scooters, climbing	Bikes, scooters, climbing	Bikes, scooters, climbing	Ciii ii bii ii g	Bikes, scooters, climbing
			Cilitibility	Ciiribirig	Cirribing		Cilitibility
	Mountains	Circles	Long lines	Short lines	Zig Zags	Waves	Own Pattern
Pen Disco	Ain't No Mountain High Enough - Marvin Gaye x Tammi Terrell	Circle of Life (w/ lyrics) From Disney's "The Lion King"	<u>Sam Ryder -</u> <u>Space Man</u>	<u>Justin</u> <u>Timberlake -</u> <u>CAN'T STOP THE</u> <u>FEELING!</u>	<u>Katy Perry -</u> <u>Firework</u> ( <u>Lyrics)</u>	It's a Long Way to the Top (If You Wanna Rock 'n' Roll)	"Golden" Official Lyric Video   KPop Demon Hunters
	(Lyrics) 🎜			(Lyrics)			<u>  Sony</u> <u>Animation</u>
	Daily acti	vities : forming letter	s accurately, dress	I sing for PE, fine mo	l otor provision, usir	I ng cutlery during lun	chtime
	Gym Fundamental	Gym	Gym	Gym	Gym	Gym	Gym
	Movement Skills	Fundamental	Fundamental	Fundamental	Fundamental	Fundamental	Fundamental
	See specific Arena	Movement Skills	Movement	Movement	Movement	<b>Movement Skills</b>	Movement
Arena PE	Planning	See specific	Skills	Skills	Skills	See specific	Skills
planning	Cara vari bala ta	Arena Planning	See specific	See specific	See specific	Arena Planning	See specific
Planning	Can you help to get some	Can you jump	Arena Planning	Arena Planning	Arena Planning	Can you show	Arena Planning
	apparatus out	safely from	Can you	ridillilig	ridillilig	confidence,	Can you show
	safely and	the floor and	balance neatly	Can you	Can you show	control and	and perform
	sensibly?	apparatus	on the	explore the	a variety	coordination in	the skills you
	Can you travel on	with control and	apparatus and	apparatus and	of shapes and	your	have learnt?
	the floor and	good		use it in	actions on	actions?	

	apparatus neatly	body tension?	travel smoothly	different ways	the floor and	Can you talk	
	and with control?	Can you feel	on the	safely and	apparatus?	about ways	
	and with control.	that your	floor using all	neatly?	Can you	to keep healthy	
		heart is beating	the space?	Can you	watch each	and	
		faster	me space.	describe your	other and say	safe?	
		when you		actions?	what you	00.70	
		exercise?		33.731.33	liked?		
. ••	Re-telling stories,	Re-telling stories,	Re-telling	Re-telling	Re-telling	Re-telling stories,	Re-telling
Literacy	sequencing stories,	sequencing	stories,	stories,	stories,	sequencing	stories,
	songs, and rhymes.	stories, songs,	sequencing	sequencing	sequencing	stories, songs, and	sequencing
\A/viling or		and rhymes.	stories, songs,	stories, songs,	stories, songs,	rhymes.	stories, songs,
Writing	Names / Initial	Names / Initial	and rhymes.	and rhymes.	and rhymes.	Names / Initial	and rhymes.
	sounds / CVC	sounds / CVC	Names / Initial	Names / Initial	Names / Initial	sounds / CVC	Names / Initial
	words	words	sounds / CVC	sounds / CVC	sounds / CVC	words	sounds / CVC
			words	words	words		words
	Drawing Club:	Drawing Club:				Drawing Club:	
	.Cinderella	Ladybird first favourite Tales	Drawing Club:	<b>Drawing Club:</b>	Drawing Club:	Hansel and	Drawing Club:
	Key Vocabulary:	Key Vocabulary:	Billy Goats Gruff	Beanstalk	Goldilocks Beats	Grete	Gingerbreat Man
	CONCEALE,	BAKING,		Test 90		Key Vocabulary:	
	SPECTACTULAR,	INGREDIENTS,	Key	Key	Key	CONFECTIONARY,	Key
	ENCHANTMENT,	CONCOCTING,	Vocabulary:	Vocabulary:	Vocabulary:	WICKED, DOUBLE,	Vocabulary:
	TRANSFORMATION,	RISING,	LUSCIOUS,	CLAMBERING,	DEMOLISHED,	SCARY,	LEAP,
	UNJUST, RESILIENT	UNHELPFUL, JUST	TRIPLE, CREAKY,	BOOMING,	GUZZLE	CAULDRON,	ACCELERATE,
	·	DESSERTS,	FEARLESS,	DESCENDING,	SLUMBER,	SWISH, PIERCING,	PURSUE, BLOCK,
	Day 1 (Character):	STUFFING,	GRUESOME,	GLITTERING,	PIPING, HOT	INNOCENT	CUNNING,
	The Fairy	COLLABORATING	SUDDENLY,	GINORMOUS,	FROSTY,		SOGGY,
	Godmother		DETERMINED,	SHOCKING,	UNEVEN,	Day 1	MOCKING,
	Day 2 (Setting):	Day 1	BAMBOOZLE	SLINKING,	PERFECT,	(Character): The	DISAPPOINTED
	The Palace	(Character): The	Dona 1	CHOPPING	CRAMPED	Witch	
	Day 3 (Adventure	Red Hen	Day 1		David 1	Day 2 (Setting):	Day 1
	Time): What	Day 2 (Setting):	(Character): The Troll	Day 1	Day 1	The house of	(Character):
	vegetable would	The Farm	THE ITOII	(Character):	(Character):	sweets	The
				The Giant			

Nursery rhyme	you turn into a carriage?	Day 3 (Adventure Time): The smell of the bread attract an evil character. Who could it be?	Day 2 (Setting): The Bridge Day 3 (Adventure Time): The bridge has been washed away. How can we get across the river.	Day 2 (Setting): The Giant's Castle Day 3 (Adventure Time): The giant wants a new treasure, what could it be?	Goldilocks or the bears Day 2 (Setting): The Bears house Day 3 (Adventure Time): How did Goldilocks find the house? Draw a map.	Day 3 (Adventure Time): What is in the witch's pot?	Gingerbread Man Day 2 (Setting): The river Day 3 (Adventure Time): What new character did the old woman bake?
RWI	10 in the bed	The Grand old Duke of York	London Bridge is falling down	Sing a song of six pence Sing a Song Sixpence	When Goldilocks went to the house of the bears	Humpty Dumpty Humpty Dumpty sat on a wall	Twinkle Twinkle Little Star Twinkle, Twinkle, Little Star
	RWI	RWI	RWI	RWI	RWI	RWI	RWI
	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds	Set 1 sounds
	White Rose Block 3	Digraphs White Rose Block	Digraphs White Rose	Digraphs White Rose	Digraphs White Rose	Digraphs Consolidation	Digraphs Consolidation
Maths	It's me 1, 2, 3	4 Circle and triangles	Block 5 1, 2, 3, 4, 5	Block 5 1, 2, 3, 4, 5	Block 6 Shapes with 4 sides		
UTW	Guy Fawkes and the reasons for Bonfire Night Links to London – Houses of Parliament.	Kings, Queens and palaces. Using our senses - sight	Fairytale characters – real life characters or myths and legends.	Medieval times. Types of castles and how they protected themselves.	What was life like in Medieval times? Using our senses - smell	Nativity shows  Seasonal change from autumn to winter	Using our senses to explore Cinema trip

		Remembrance Day Diwali	Using our senses - hearing	Using our senses – touch		Using our senses - taste	Exploring the world using our five senses.
Cooking opportunities	Breadstick fireworks – link to topic work	Baking bread – link to class story	Bean salad or bean stew – link to class story	Crumble – links to seasonal foods	Porridge – link to class story	Sweet treats – link to class story and Christmas	Gingerbread men – link to class story
RE linked to UTW	Why do Christians perform Nativity plays at Christmas?  Which character from the Nativity story do I think is the most important and why?	Why do Christians perform Nativity plays at Christmas?  Who visited Jesus in the Nativity story?	Why do Christians perform Nativity plays at Christmas?  Can I re-tell the Christmas story?	Why do Christians perform Nativity plays at Christmas?  Who do some Christians call Jesus the light of the world?	Why do Christians perform Nativity plays at Christmas?  Why did Jesus receive the gifts of gold, frankincense and myrrh?	Why do Christians perform Nativity plays at Christmas?  Can I create a timeline of the Christmas story?	Why do Christians perform Nativity plays at Christmas?  Recap and assess.
EAD	Scottish Boarders Art Scheme – Painting Firework pictures	Scottish Boarders Art Scheme – Painting Diva lamps Nativity songs	Scottish Boarders Art Scheme – Painting  Cracking Christmas decoration  Nativity songs	Scottish Boarders Art Scheme – Painting Cracking Christmas decoration Nativity songs	Scottish Boarders Art Scheme – Painting Nativity songs	Scottish Boarders Art Scheme – Painting  Christmas / winter cards  Nativity play	Scottish Boarders Art Scheme – Painting Christmas lunch crowns

Music – Charanga Unit My Stories! See lesson plans on webpage and in EYFS Planning folder 1 lesson per week

	Nature wands link	Leaf threading	Wooden	Wood ring	Tree faces	Wood ring tree	N/A
Forest Friday	to our story of		hedgehogs	weaving		decorations	
	Cinderella						