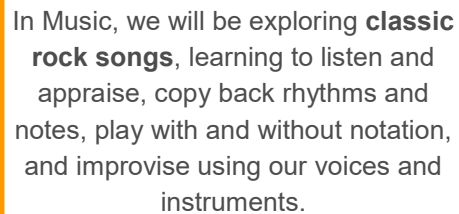




This will be linked to our Geography topic on economics and trade.

Music



We will also have lessons with Mrs Judge, our music specialist teacher.

French

The Date and Do you have a pet?

The children will practise the days, months, numbers, saying the date and their birthday, as well as naming pets, asking and answering if they have one, and building longer sentences using *et* (“and”) or *mais* (“but”).



PSHE



In PSHE, the children will be learning about **relationships**, exploring collaboration, negotiation, and compromise, as well as how to recognise different behaviours and what makes a relationship healthy or unhealthy. .

Valuing Differences

In PSHE, the children will be thinking about **valuing differences**, learning what makes a good friendship, how to listen respectfully, and how to recognise discrimination and unfair treatment. They will also explore the different groups in their community, the reliability of online information, and the impact of positive and negative behaviour.

History

Anglo-Saxons and Vikings

This term in History, we'll be learning about the **Vikings and Anglo-Saxons**. The children will find out where the Vikings came from, why they raided Britain, and what everyday Viking life was like. They'll also learn about important kings, including King Ethelred II, why Danegeld was introduced, and how the legal system worked at the time. Finally, we'll look at how the last Anglo-Saxon kings helped shape Britain's history.

Crenver Class

Topic Web



Autumn Term



Literacy

PVPG — In English, the children will be learning through “**The Place Value of Punctuation and Grammar**”, which helps them understand how punctuation and grammar choices change the meaning and clarity of their writing.

Non-fiction - focusing on non-chronological reports and recounts in the form of letters.

Narrative - creating detailed setting descriptions, such as a cottage in the woods.

PE

Dance, Forest Schools, Gymnastic and Football

This term in PE and Forest School, the children will be creating and performing **dances** inspired by the Vikings, stories and visual ideas, while also developing **gymnastics** skills such as balances, jumps, rolls and sequences with a partner. In **football**, they will practise dribbling, passing, attacking and defending in game situations. During **Forest School**, the children will learn how to explore the woodland safely, use natural resources responsibly, build shelters, cook outdoors and understand how to care for the environment.

Poetry - Haikus / Senryus

Geography

Economic Activity and Trade

In Geography, we'll be learning about **trade and economic activity**, exploring how Cornwall and the UK have traded in the past, how they trade today, and how this might change in the future.

RE

What kind of King is Jesus? - the children will explore **what kind of King Jesus is**, learning about his parables, the importance of forgiveness, and what Christians believe God's kingdom is like.

Creation and Science - looking at the Genesis story and different Christian views on how science and religion can sometimes conflict but also complement each other.



Numeracy

Y5: Focusing on **place value**, working with numbers up to a million, as well as practising **addition, subtraction, multiplication and division** using both mental and written methods. They will also develop their understanding of **fractions**, including comparing, adding and problem-solving.

Y6: focusing on numbers up to 10 million, using efficient methods for **addition, subtraction, multiplication and division**. They will build confidence with **fractions, decimals and percentages**, and begin to solve problems involving **ratio and proportion**.



Science

This term in Science, we'll be looking at **electricity**, finding out how circuits work, what voltage does, and which materials are conductors or insulators. The children will also get the chance to use what they've learned to build their own set of traffic lights. We'll then move on to **forces**, exploring gravity, air resistance, friction, and the ideas of Sir Isaac Newton. To finish, we'll see how levers, pulleys and gears can help us change the way things move.

Computing

Computing - Past, Present and Future.



Art Drawing

In Art, we'll be focusing on **drawing**, using pencils, chalk and charcoal to explore line, tone, texture and pattern. The children will practise observational drawing, try out techniques like washes, and use their skills to create still life pictures and eye-catching labels.

